

# Plean Cianfhoghlama Scoil Chrónáin (2021)

## Remote Teaching and Learning Plan for Scoil Chrónáin (2021)

### 1. INTRODUCTION

In response to this time of uncertainty regarding school closures, we have formulated this policy to outline how the school will maintain the link between school and home. In the event of another whole or partial school closure, we aim to continue to communicate with our pupils through various means.

We recognise that online safety is of huge importance and the aim of this document is to help to protect both school staff and pupils, while teaching and learning online.

This policy does not set out to replace our Mobile Phone or Acceptable Usage Policy. Rather, it is proposed as an important addition to the area of learning from a digital platform. The policy presented here should be read also in tandem with our school's Code of Behaviour Policy and Anti-Bullying (including Cyber Bullying) Policy.

The primary obligation of all schools is to the welfare of the learners in their school. This policy, therefore, seeks to ensure that remote learning is safe for all student learners and that personal and sensitive data is also protected under GDPR legislation. Schools must ensure that learning takes place in an environment that is respectful and fair and meets its statutory duties.

This policy has been formulated in consultation with teaching staff, the parent's council and the board of management of Scoil Chrónáin.

It has been formulated in accordance with the provisions of the Department of Education and relevant sections of:

- a) The Education Act (1998)
- b) Education (Welfare) Act (2000)
- c) Equal Status Act (2000)
- d) Education for Persons with Special Educational Needs Act (2004)
- e) Disability Act (2005)
- f) Children First Act (2017)
- g) GDPR
- h) Data Protection Act (2018)
- i) Department of Education: Child Protection Procedures for Primary schools
- j) NEWB Guidelines for Developing a Code of Behaviour (2008).
- k) DES Guidance on Continuity of Schooling for Primary Schools (May 2020)
- l) DES Guidance on Continuity of Schooling: *Supporting Primary Pupils at very High Risk to Covid 19* (August 2020).
- m) Guidance on Remote Learning in a COVID-19 Context: September – December 2020

This is a working document. As we continue to explore options available to support distance learning, the document will be updated accordingly.

## 2. CONTEXT

Teaching and Learning is always evolving, especially, as we move deeper into the 21st century. Developments in IT provide us all with great opportunities as learners and teachers. Never before has there been greater scope to learn using technology and it continues to change the learning relationship between teachers and students. Advances in technology mean that assignments can be delivered remotely and that greater access to information on the internet affords the opportunities for real learning to take place under the watchful and professional guidance of the teacher. However, whether a child is being directed remotely or via a traditional classroom environment, it is very important that all partners are aware that once a learning exchange takes place between a student and teacher, whether at home or school, the same statutory rules apply i.e. the school's Code of Positive Behaviour and all of the school's policies apply.

We recognise that online collaboration is essential for distance learning and that families are in favour of increased opportunities to maintain the connection between school and home. Scoil Chrónáin uses a variety of child-friendly online tools which assist in providing more effective teaching and learning, while also enabling greater communication between staff, families and students.

## 3. GUIDELINES FOR GOOD ONLINE COMMUNICATION IN SCOIL CHRÓNÁIN

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online. All online communication should adhere to these guidelines.
3. It is the duty of parents/guardians to supervise children while they are working online and to ensure that any content submitted to their teacher is appropriate.
4. Staff members will communicate with pupils and their families via Aladdin, Seesaw and Zoom and GSuite for Education (Google Classroom).
5. Any electronic forms of communication will be for educational purposes and to allow for communication with families.
6. Students and staff will communicate using tools which have been approved by the school and of which parents have been notified (Aladdin, Seesaw, Zoom and GSuite)
7. Parental permission will be acquired through Aladdin/E-Mail before the commencement of Seesaw.
8. For video/Zoom calls, parental permission is implied, as the link to a video call will be communicated via the parent/guardian's email address. Essentially, by virtue of the pupil logging on to the call, permission is assumed.
9. For security reasons, passwords/links will be provided to families, where applicable.
10. **Scoil Chrónáin** cannot accept responsibility for the security of online platforms, in the event that they are compromised.

**Scoil Chrónáin** will use four online platforms for communicating and connecting with families/pupils. Our 'Remote Teaching and Learning Plan' will include a combination of assigned work, pre-recorded lessons (Seesaw) and live sessions (Zoom/Google Meet).

## 4. Media which the school will use

### ALADDIN

Staff will communicate regularly with parents and pupils via Aladdin. All families are asked to check for communication from the school through Aladdin daily for updates and important information. Teachers will post work for pupils each week generally through Seesaw but also possibly through Aladdin.

## GSUITE

Staff will communicate regularly with parents and pupils via GSuite. All families are asked to check for communication from the school through E-Mail daily for updates and important information. Teachers will post work for pupils each week on GSuite, SeeSawor ClassDojo.

Each teacher is assigned a class e-mail address through which he/she will communicate with parents/guardians and vice-versa. Parental queries will be addressed during school hours only (9:00am-2.40pm) and should relate strictly to your child's teaching and learning. See Appendix 1 and Appendix 2 for distance learning plans.

## Seesaw

*Seesaw* is for our pupils to connect to their schoolwork and they then have the option of uploading items to their folder for their teacher to see. Seesaw is used from Junior Infants to Sixth Class and requires a QR code which can be accessed through the school email. Parental consent is required prior to using Seesaw. Each child will be assigned an individual access code. Some lessons will be pre-recorded and uploaded via Seesaw. See Appendix 1 and Appendix 2 for distance learning plans.

## Zoom/Google Meet

Zoom/Google Meet is a video-conferencing platform which will enable teachers, staff and pupils to connect via a live link. Teachers will connect with pupils regularly using pre-arranged Zoom Meetings. See Appendix 1 and Appendix 2 for distance learning plans.

## 5. RULES FOR PUPILS USING ONLINE COMMUNICATION

For submitting learning:

1. Submit work and pictures that are appropriate - have an adult take a look at your work before you send it.
2. Use kind and friendly words.

For video calls/Zoom/Google Meet:

1. Remember to ensure you join each Zoom meeting using your family name.
2. Pictures or recordings of the video call are not allowed.
3. Remember our school rules - they are still in place, even online.
4. Set up your device in a quiet space, with no distractions in the background.
5. Join the video with your microphone muted.
6. Raise your hand before speaking, just like you would do in class.
7. If you have the chance to talk, speak in your normal voice, using kind and friendly words.
8. Show respect by listening to others while they are speaking.

9. Ensure that you are dressed appropriately for the video call.
10. Be on time - set a reminder if it helps.
11. Enjoy! Don't forget to wave hello to everyone when you join!

## 6. GUIDELINES FOR PARENTS AND GUARDIANS

### For learning

1. It is the responsibility of parents and guardians to ensure that pupils are supervised while they work online.
2. Check over the work which pupils send to their teacher, ensuring it is appropriate.
3. Continue to revise online safety measures with pupils.

### For video calls/Zoom/Google Meet

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Ensure that the school has the correct email address for inviting you to join apps and meetings.
3. The main purpose of a video call is to engage in online learning activities while maintaining a social connection between the school staff and pupils. Encourage pupils to listen and enjoy the experience.
4. Be aware that when participating in group video calls, you can be seen and heard unless you are muted or have disabled your camera.
5. You will automatically enter a waiting room when the code for a Zoom call has been entered. Please note that school staff will only accept users into video call if you can be identified by the display name on your zoom account. (i.e. Family Name)
6. Please ensure that your child is on time for a scheduled video, or they may be locked out. Please request to join the Zoom call approximately five minutes before the scheduled start time. This will give school staff time to verify your email address.
7. Make sure to familiarise your child with the software in advance. For video in particular, show them how to mute/unmute and turn the camera on/off.
8. Participants in the call should be dressed appropriately.
9. An appropriate background/room should be chosen for the video call.
10. For detailed information on GDPR and Zoom, please visit <https://zoom.us/privacy> . For Google Meet, please visit <https://support.google.com/meet/answer/9852160?hl=en>

It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or a meeting being immediately terminated.

## 7. REMOTE TEACHING AND LEARNING PROTOCOLS FOR PUPILS

1. Check assigned work each week
2. Communication may only take place during normal school hours
3. The normal school calendar will apply
4. The following school policies apply to remote teaching and learning:
  - a. Code of Behaviour
  - b. Anti- Bullying Policy

- c. Acceptable Use Policy
- 5. Teaching and Learning best practice will continue to apply, with students expected to present all assignments to the best of their ability and on time, where possible in this evolving and unprecedented situation.
  - a. In so far as possible, provision for SEN students will be made when using Remote Learning methodologies.
  - b. In so far as possible, provision for student at very high-risk to Covid 19 will be made when using Remote Learning methodologies.

#### **8. REMOTE TEACHING AND LEARNING PROTOCOLS FOR PARENTS**

- 1. We ask parents/guardians to ensure protocols for students are adhered to.
- 2. Check-in on their child's schoolwork on a daily basis and talk to their child about the work being assigned.
- 3. The health and wellbeing of all is paramount. Circumstances may change for any of us unexpectedly, teachers or parents, so please keep schooling in perspective and do not allow anything school related to impinge on your child negatively. You are the primary educator of your child and you make those calls. We encourage a little work every weekday for routine. We provide work and guidance and ask parents and pupils to do their best and that is all.
- 4. Many teachers will be parenting while at work in their own homes when schools and other child- minding services are closed or they may have other carer duties. The Board of Management of Scoil Chrónáin as the employer recognises these challenges and is committed to supporting its employees. These various challenges will be supported by school management as they arise in a respectful manner.

#### **9. REMOTE TEACHING AND LEARNING PROTOCOLS FOR TEACHERS/SNA'S**

- 1. Check uploaded work each week
- 2. Communication may only take place during normal school hours
- 3. The normal school calendar will apply
- 4. The following school policies apply to remote teaching and learning:
  - a. Child Protection Policy
  - b. Data Protection Policy
- 5. Teaching and Learning best practice will continue to apply where possible and practical with teachers working from their homes.
- 6. Students are expected to present all assignments to the best of their ability and on time, where possible.

#### **10. REMOTE TEACHING AND LEARNING PROVISION SPECIFICALLY FOR THE FOLLOWING COVID 19 RELATED SCENARIOS**

Provision for children who are at very high risk to Covid 19:

The school will engage directly with relevant parents, regarding remote educational provision for children who are deemed to be at **very high risk** to Covid-19 (see HSE Guidelines) where medical certification has been provided to the school.

Provision for all other children who are instructed to self-isolate by their GP or HSE Public Health, educational provision will be provided as follows:

**1. Children who are awaiting Covid 19 test results for themselves or a family member and have been instructed by their GP to isolate at home for a few days.**

These pupils will be supported to catch up on their learning on their return to school.

**2. Children isolating at home on instruction from their GP due to a confirmed case within their own family/close contact outside of school (14-day isolation period).**

Teacher will link in with the pupil via relevant learning platform (not video conferencing).

**3. School POD instructed by HSE Public Health to self-isolate.**

Teacher will link in with the pupils via relevant learning platform. (not video conferencing)

**4. School bubble (whole class) instructed by HSE Public Health to self-isolate (14-day isolation period).**

Teacher will engage with the bubble daily on their relevant learning platform.

**5. Whole school closure as instructed by HSE Public Health (duration of closure will be advised by Public Health)**

Teachers will engage with pupils, using a blended approach of pre-recorded lessons on their relevant learning platform.

**Please note that the current situation is quite fluid and these circumstances may vary throughout the year.**

**11. SUMMARY:**

1. Do what you can, within your circumstances. Forget about following books and workbooks outside of the work set by teachers for the moment.
2. There will be no schoolwork set for planned school closures/holidays. There will be no interaction on GSuite, Zoom, Seesaw or Aladdin during these times
3. Please keep abreast of postings on Aladdin/E Mail – it is our main mode of communication going forward.
4. We ask parents/guardians, students and teachers to ensure protocols are adhered to at all times.
5. If you have yet to connect to any of the on-line platforms, please do so. If you are experiencing difficulties please email the school and we will assist you in any way that we can and please contact the school with any further queries you may have.

We thank the school community for adhering to the above guidelines for everyone's safety and welfare.

This plan was ratified by the BOM of Scoil Chrónáin on:

\_\_\_\_\_ and is subject to change, in light of any guidance or instruction received from Department of Education and Skills/HSE Public Health.

Signed: \_\_\_\_\_

Príomhoide

Signed: \_\_\_\_\_

Cathaoirleach

## Appendix 1

### Foireann Oideachais Speisialta FOS

**Is cóir thar aon rud eile a chinntiú go bhfuil na páistí ar a shuaimhneas agus nach bhfuil siad curtha faoi bhrú ag an am seo. Tabharfar tús áite d' fholláin na bpáistí i gcónaí. Beidh cianfhoghlaim ag braith go hiomlán ar riachtanaisí an pháiste atá ar cháslión tacaíochta.**

Beidh comhoibriú idir na múinteoirí agus na tuismitheoirí riachtanach. Beidh an múinteoir i dteangmháil leis na tuismitheoirí agus na páistí idir ríomhphoist, Seesaw, glaoch gutháin nó Zoom. Beidh an múinteoir ar fáil le tacaíocht agus comhairle a thabhairt agus ceisteanna a fhreagairt thar an seoladh gmail.

Beidh an múinteoir ranga agus an múinteoir tacaíochta ag comhoibriú go mór le chéile i dtaobh pleanáil agus tacaíocht a thabhairt don pháiste.

Seesaw: Cuirfear meascán d'áiseanna oideachasúil suas ar Seesaw idir mhúinteoir ranga agus múinteoir tacaíochta. Beidh físeáin réamhthairfeadta ag an múinteoir, gníomhaíochtaí idirghníomhacha agus bileoga oibre. Déanfaidh na páistí freagairt ar na gníomhaíochtaí ar Seesaw ag usáid físeanna, grianghraf den obair, taifead gutha agus pictiúirí, le tacaíocht ó tuismitheoirí. Seolfaidh an múinteoir aiseolas ar ais ar aon rud uaslódáilte do Seesaw.

Beidh meascán d'achmhainni bhreise in úsáid le cur leis an dtacaíocht do na páistí, ag braith ar a riachtanaisí mar shampla : Friends For Life, Nesy, Fí na Folláine, Spellings For Me.

**Children who are attending Learning Support.**

**It is of utmost importance that the child is at their ease and not put under any unnecessary pressure. Priority must be given to the wellbeing of the child. Remote learning will be dependent on the child's individual needs.**

Cooperation between parents, class teacher and learning support teacher will be necessary in order to support the child in the best possible way. The teacher will be in contact with the parents and the child via email, Seesaw, phone calls and/or zoom. The teacher will be available to give support and answer questions via email.

The class teacher and learning support teacher will be working closely together in order to support the child.

Seesaw: The class teacher and learning support teacher will provide a range of educational resources to include interactive material, worksheets and pre recordings. The child will respond to these via photographs of work and voice recordings with support from parents. The teacher will provide feedback on the child's work via Seesaw.

There will be a range of additional resources available for the child that will support his/her needs, for example : Friends for Life, Nesy, Weaving Well-Being and Spellings for Me.



## Appendix 2

### Naíonáin Shóisir agus Shinsir

Ag an aois grúpa seo, ní féidir leis na páistí obair go neamhspleách do mhórán ama. Beidh comhoibriú idir na múinteoirí agus na tuismitheoirí riachtanach. Beidh an múinteoir i dteangmháil leis na tuismitheoirí agus na páistí gach lá idir ríomhphoist, seesaw nó zoom. Beidh an múinteoir ar fáil le tacaíocht agus comhairle a thabhairt agus ceisteanna a fheagairt thar an seoladh gmail.

Beidh plean na seachtaine seolta amach thar email nó Aladdin gach Aoine agus obair na bpáistí curtha ar Seesaw gach maidin Dé Luain. Beidh aon pdfs nó áiseanna a bheidh ag teastáil don sheachtain iniata leis an ríomhphost Dé hAoine.

Seesaw: Cuirfear meascán d'áiseanna oideachasúil suas ar Seesaw. Beidh físeáin réamhthaifeadta ag an múinteoir, gníomhaíochtaí idirghníomhacha agus billeoga oibre. Déanfaidh na páistí freagairt ar na gníomhaíochtaí ar Seesaw ag usáid físeanna, grianghraf den obair, taifead gutha agus pictiúirí, le tacaíocht ó thuismitheoirí. Seolfaidh an múinteoir aiseolas ar ais ar aon rud uaslódáilte do Seesaw.

Zoom: Beidh na páistí roinnte i ngrúpaí beaga. Beidh seisiún Zoom ag gach grúpa faoi dhó in aghaidh na seachtaine. Beidh seisiún Zoom ag an múinteoir le grúpa páistí gach lá nó 6 seisiún thar 5 lá. Marfaidh na seisiún seo faoi bhun 20 nóiméad. Ní féidir le páistí ag an aois grúpa seo díriú do níos mó ama ná seo.

Spraoui: Tá sé fíor-thábhachtach go mbeidh na páistí ag foghlaim i slí spraiúil ach go háirithe ag an aois seo. Is tríd an spraoi a fhoghlaimíonn páistí. Ar scoil gach lá caitheann na páistí uair an chloig ag tabhairt faoi spraoi

treoraithe atá 'child led' faoi téama faoi leith mar chuid den creat- churacclam Aistear. Beidh am ag teastáil ag na páistí tabhairt faoin obair tábhachtach seo agus beidh an múinteoir ag seoladh smaointe, comhairle agus áiseanna leis an spraoi a spreagadh.

<p>9.00-10.00 am</p>	<p><b>Seisún Beo/ Réamhthairde:</b></p> <p>Beidh an múinteoir ag obair le grúpa nó dhó ar Zoom nó leis an rang iomlán ag brath ar an gceacht. Beidh na ceachtanna seo bunaithe ar na gníomhaíochtaí atá molla ar Seesaw. Beidh béim ar an teacht le chéile sóisialta, an teanga ó bhéal, an ghaeilge (an béarla do naíonáin mhóra) agus an mata sna ceachtanna seo. Marfaidh na ceachtanna faoi bhun 20 nóiméad agus beidh ar a laghad dhá sheisiún zoom ag gach páiste gach seachtain.)</p> <p>Beidh na páistí nach bhfuil ag obair ar Zoom ag obair ar na gníomhaíochtaí ar Seesaw.</p>
<p>10.00- 12.00</p>	<p>Seesaw:</p> <p>Beidh na páistí ag obair ar na gníomhaíochtaí ar Seesaw. Beidh gníomhaíochtaí gaeilge, mata agus ábhar amháin eile gach lá. Beidh</p> <p>Beidh an múinteoir ag ceartú an obair ar Seesaw agus ag tabhairt aiseolas.</p> <p>Beidh an múinteoir ag ullmhú na háiseanna le dul ar Seesaw an lá dar gcionn: billeoga i bhfoirm PDFs,</p>

	<p>sleamhnán google slides, fiseanna réamhthaifeada, taifeada gutha 'srl.</p> <p>Beidh an múinteoir i dteangmhál rialta leis na tuismitheoirí thar ríomhphost agus seesaw ag freagairt aon cheisteanna.</p>
12.00- 14.00 pm	<p>Beidh na páistí ag leanúint ar aghaidh leis na gníomhaíochtaí ar Seesaw.</p> <p>Beidh na páistí ag tabhairt faoin uair an chloig de spraoi Aistear. Beidh moltaí agus áiseanna don spraoi curtha ar fáil ar Seesaw.</p> <p>Beidh an múinteoir ag ceartú an obair ar Seesaw agus ag tabhairt aiseolas.</p> <p>Beidh an múinteoir ag ullmhú na háiseanna le dul ar Seesaw an lá dar gcionn: billeoga i bhfoirm PDFs, sleamhnán google slides, fiseanna réamhthaifeada, taifeada gutha 'srl.</p> <p>Beidh an múinteoir i dteangmhál rialta leis na tuismitheoirí thar ríomhphost agus seesaw ag freagairt aon cheisteanna.</p>

#### Junior and Senior Infants

This age group in particular cannot work independently for much time. The cooperation between teachers and parents will be essential therefore at this stage. The teacher will be in regular contact with the parents and the children every day either through gmail, Seesaw or Zoom. The teacher will be available by email to answer questions and to offer support and guidance.

The weekly plan and timetable will be sent over email or Aladdin at the end of the week in preparation for the following week and the children's work will be available on Seesaw every Monday morning. Any pdfs or resources that might be needed will be attached.

Seesaw: A combination of educational material and lessons will be posted on Seesaw. This includes, pre-recorded videos, interactive activities and games and worksheets. The children will respond, with the support of their parents, using Seesaw's various features such as videos, photos of their work, voice recordings and drawings. The teacher will respond to anything uploaded to Seesaw with their feedback.

Zoom: The children will be divided into groups and each of these groups will have a session twice a week. The teacher will have a zoom session with one group each day or 6 sessions over 5 days. The sessions will last under 20 minutes. Children at this age cannot focus for longer than this.

Play: It is very important that children at this age are learning in a playful way. It is through play that children of this age learn and this is very much emphasised in the primary curriculum. In school everyday children spend one hour on guided child-led play based on a particular topic as part of the curriculum framework- Aistear. The children in Junior and Senior Infants will need time to play in this way at home and the teacher will offer ideas, guidance and resources to encourage play.

9.00-10.00 am	<b>Live/ pre-recorded session:</b>  The teacher will be working with a group or two or the entire class depending on the lesson. The lessons will be based on the activities posted on Seesaw. There will be an emphasis on socially coming together, social skills, oral language, Irish, (English in Senior Infants) and maths. The lessons will take under 20 minutes and each child will attend at least two a week.
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	<p>The children not attending a Zoom session that morning will be working on the activities posted on Seesaw.</p>
10.00- 12.00	<p>Seesaw:</p> <p>The children will be working on the activities on Seesaw. There will be activities for Irish, maths and one other subject posted each day.</p> <p>-The teacher will be correcting work on Seesaw and sending feedback.</p> <p>-The teacher will be preparing resources to be posted on Seesaw the following day such as PDFs, google slides, voice recording video recordings, screen recordings etc</p> <p>-The teacher will be in regular contact with parents over email and Seesaw to answer any questions.</p>
12.00- 14.00 pm	<p>The children will be continuing to work on the activities on Seesaw.</p> <p>The children will be engaged in their Aistear hour of play. There will be guidance and resources on this posted on Seesaw.</p> <p>The teacher will be working as above.</p>

Beidh plean oibre don tseachtain curtha amach ar ríomhphost/Aladdin ag deireadh na seachtaine ar an Aoine agus beidh obair na bpáistí curtha ar Seesaw maidin Dé Luain.

Zoom – Beidh seisiún amháin beo/réamhthairfeadta ag gach páiste dhá uair in aghaidh na seachtaine. Beidh na seisiúin seo ar siúl idir 10am agus 11am do pháistí rang a 1 agus rang a 2 (Briste suas i ngrúpaí beaga)

Seo a leanas sampla de chláir oibre do pháistí R1/R2:

<p>9.00am- 10.00am</p>	<p>Páistí ag críochnú a gcuid oibre ón lá roimhe agus ag réitiú obair do na seisiúin beo/réamhthairfeadta</p> <p>Múinteoirí ag réitiú do sheisiúin beo/réamhthairfeadta.</p>
<p>Seisiún 1: 10.00am- 10.30 am</p> <p>Seisiún 2: 10.30 am- 11.00am</p>	<p><b><u>Seisiún Beo/Réamhthairfeadta.</u></b> Beidh an seisiún seo ar siúl i ngrúpaí beaga nó mar rang iomlán - ag brath ar an ábhar/ar an gceacht. Freagróidh an múinteoir ranga aon cheist atá ag na páistí le linn an ama seo freisin.</p> <p>Cuirfear béim ar na hábhair seo a leanas sa seisiún seo; Gaeilge, Béarla agus Mata. <b>*Beidh béim faoi leith ar an nGaeilge/teanga ó bhéal.</b></p> <p>Beidh rud éagsúil ar siúl ag na páistí ar maidin agus beidh ceacht bunaithe ar an téama sin ar siúl sa seisiún beo an lá sin.</p>
	<p><b>***léitheoireacht réamhthairfeadta***</b></p>

11.00am- 12.00am	Múinteoir ag ceartú obair na bpáistí ar Seesaw agus ag éisteacht leis na páistí ag léamh. Cuirfidh na páistí físeán dóibh féin ag léamh suas ar Seesaw.
12.00am- 2.00am	Fillfidh na páistí ar an obair ar Seesaw agus críochnóidh siad obair an lae. Ceartóidh an múinteoir ranga an obair ar Seesaw agus réiteoidh sé/sí an obair don chéad lá eile.  Beidh na múinteoirí in ann ceistanna na bpáistí a fhreagairt go hindibhidual má tá ceist ar bith acu faoin ábhar clúdaithe sa lá/sa tseachtain.

### Rang a 1/2

The plan for the week will be sent by email every Friday in preparation for the following week including any PDFs or other attachments for printing. The children's work will be available every Monday morning on Seesaw.

Zoom – Two live/pre-recorded sessions for each child every week. These sessions will take place between 10am-11am for 1<sup>st</sup> and 2<sup>nd</sup> class children in small groups.

Here is an example of how the school day would be laid out for the 1<sup>st</sup>/2<sup>nd</sup> class children.

9.00am- 10.00am	Children finishing off their work from the previous day and preparing work for the live/pre-recorded session.
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	Teacher preparing work for the live/pre-recorded session.
Seisiún 1: 10.00am- 10.30 am	<b><u>Live/Pre-recorded session.</u></b> This session will take place in small groups or with the whole class. Teachers will answers children’s questions during this time also.  The focus will be on the subjects Irish, English and Maths during this time. There will be a particular focus on Irish oral language.
Seisiún 2: 10.30 am- 11.00am	Each day the children will engage in work in the morning followed by a lesson on the same topic in the live/pre-recorded session.
11.00am- 12.00am	<b>***Pre-recorded Reading***</b>  Teacher correcting the children’s work while also listening to the children reading. The children will post a video of themselves reading on Seesaw.
12.00am- 2.00am	The children will return to Seesaw and they will finish that work for the day. The teacher will correct the children’s work while also preparing work for the following day.



	The teacher will be able to answer any individual questions the children may have in relation to any topic covered that day/week during this time.
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### Rang a 3/4

Beidh plean oibre don tseachtain curtha ar rphost ar an Aoine mar ullmhúchán don tseachtain dar gcionn. Ceangailte leis beidh aon PDFs et a bheidh le priontáil. Beidh obair na bpáistí curtha ar Seesaw maidin Dé Luain.

Zoom – Beidh seisiún amháin beo/réamhthairfeadta ag gach páiste dhá nó trí uair in aghaidh na seachtaine. Beidh sé seo ar siúl idir 12pm agus 1pm do pháistí rang a 3/4.

Tabharfar seans do na páistí a gcuid taighde féin a dhéanamh le tionscnamh/léirmheas leahhar/díospóireachtaí le linn na seachtainí freisin.

Seo a leanas sampla do chláir oibre do pháistí R3/4.

9am-12pm	Páistí ag obair ar Seesaw. Cuirfidh an múinteoir ranga obair suas ar Seesaw ag tús an lae/ag tús na seachtaine. Éisteacht na múinteoirí le léitheoireacht réamhthairfeadta ag an am seo freisin. Múinteoir ag ceartú obair na bpáistí ar Seesaw agus ag pleanáil don seisiún beo/réamhthairfeadta. Éisteacht na múinteoirí le léitheoireacht réamhthairfeadta ag an am seo freisin.
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<p>12pm- 1pm</p>	<p><b><u>Seisiúin Beo/Réamhthairfeadta.</u></b> Beidh an seisiúin seo ar siúl i ngrúpaí beaga nó mar rang iomlán - ag brath ar an ábhar/ar an gceacht! Freagróidh an múinteoir ranga aon cheist atá ag na páistí le linn an ama seo freisin.</p> <p>Cuirfear béim ar na hábhair seo a leanas sa seisiúin seo; Gaeilge, Béarla agus Mata. Beidh béim faoi leith ar an nGaeilge/teanga ó bhéal.</p> <p>Gach lá beidh rud éagsúl ar siúl ag na páistí ar maidin agus beidh ceacht timpeall ar an téama sin ar siúl sa seisiúin beo an lá sin.</p>
<p>1pm- 2pm</p>	<p>Fillfidh na páistí ar an obair ar Seesaw agus críochnóidh siad obair an lae. Ceartóidh an múinteoir ranga an obair ar Seesaw agus réiteoidh sé/sí an obair don chéad lá eile. <b>Cuirfidh an múinteoir suas na freagraí don Mhata ag 1:30pm gach lá.</b></p> <p>Beidh na múinteoirí in ann ceisteanna na bpáistí a fhreagairt go hindibhidual má tá ceist ar bith acu faoin ábhar clúdaithe sa cheacht beo.</p>

#### Rang a 3/4

The plan for the week will be sent by email every Friday in preparation for the following week including any PDFs or other attachments for printing. The children's work will be available every Monday morning on Seesaw.

Zoom – One live/pre-recorded session for each child every day. These will take place between 12pm – 1pm for rang a 3/4 children.

The children will be given the opportunity to engage in research with projects/book reviews/debates during the week also.

Here is an example of how the school day would be laid out for the 3<sup>rd</sup>/4<sup>th</sup> class children.

<p>9am- 12pm</p>	<p>Children working on Seesaw. The teachers will post the work on Seesaw at the beginning of the day/week.</p> <p>The teacher will correct the children’s work during this time while also organising themselves for the live/pre-recorded session. The teachers will listen to pre-recorded readings from the children during this time also.</p>
<p>12pm- 1pm</p>	<p><b><u>Live/Pre-recorded session.</u></b> This session will take place in small groups or with the whole class.</p> <p>Teachers will answer children’s questions during this time also. The focus will be on the subjects Irish, English and Maths during this time. There will be a particular focus on Irish oral language also. Each day the children will engage in work in the morning followed by a lesson on the same topic in the live/pre-recorded session.</p>
<p>1pm- 2pm</p>	<p>The children will return to Seesaw and they will finish that work for the day. The teacher will correct the children’s work while also preparing work for the following day. <b>The Maths answers will be posted at 1:30pm every day.</b></p> <p>The teacher will be able to answer any individual questions the children may have in relation to any topic covered that day/week during this time.</p>

## Rang a 5/6

Beidh plean oibre don tseachtain curtha ar rphost ar an Aoine mar ullmhúchán don tseachtain dar gcionn. Ceangailte leis beidh aon PDFs et a bheidh le priontáil. Beidh obair na bpáistí curtha ar Seesaw maidin Dé Luain.

Zoom – Beidh seisiún amháin beo/réamhthairfeadta ag gach páiste gach lá. Beidh sé seo ar siúl idir 11pm agus 12pm do pháistí rang a 5/6.

Tabharfar seans do na páistí a gcuid taighde féin a dhéanamh le tionscnamh/léirmheas leabhar/díospóireachtaí le linn na seachtainí freisin.

Seo a leanas sampla de lá oibre do pháistí R5/6.

9.00am- 11.00am	Páistí ag obair ar Seesaw. Cuirfidh an múinteoir ranga obair suas ar Seesaw ag tús an lae/ag tús na seachtaine.  Múinteoir ag ceartú obair na bpáistí ar Seesaw agus ag pleanáil don seisiún beo/réamhthairfeadta.
11.00am- 12.00am	<b><u>Seisiún Beo/Réamhthairfeadta.</u></b> Beidh an seisiún seo ar siúl i ngrúpaí beaga nó mar rang iomlán - ag brath ar an ábhar/ar an gceacht! Freagróidh an múinteoir ranga aon cheist atá ag na páistí le linn an ama seo freisin.  Cuirfear béim ar na hábhair seo a leanas sa seisiún seo; Gaeilge, Béarla agus Mata.  Gach lá beidh rud éagsúl ar siúl ag na páistí ar maidin agus beidh ceacht timpeall ar an téama sin ar siúl sa seisiún beo an lá sin.

12.00am- 2.00am	<p>Fillfidh na páistí ar an obair ar Seesaw agus críochnóidh siad obair an lae. Ceartóidh an múinteoir ranga an obair ar Seesaw agus réiteoidh sé/sí an obair don chéad lá eile.</p> <p>Beidh na múinteoirí in ann ceisteanna na bpáistí a fhreagairt go hindibhidual má tá ceist ar bith acu faoin ábhar clúdaithe sa cheacht beo.</p>

### Rang a 5/6

The plan for the week will be sent by email every Friday in preparation for the following week including any PDFs or other attachments for printing. The children's work will be available every Monday morning on Seesaw.

Zoom – One live/pre-recorded session for each child every day. These will take place between 11pm and 12pm for rang a 5/6 children.

The children will be given the opportunity to engage in research with projects/book reviews/debates during the week also.

Here is an example of how the school day would be laid out for the 5/6<sup>th</sup> class children.

9.00am-11.00am	<p>Children working on Seesaw. The teachers will put work up on Seesaw at the beginning of the day/week.</p> <p>The teacher will correct the children's work during this time while also organising themselves for the live/pre-recorded session.</p>
11.00am-12.00am	

	<p><b><u>Live/Pre-recorded session.</u></b> This session will take place in small groups or with the whole class, depending on the subject/lesson. Teachers will answers children’s questions during this time also.</p> <p>The focus will be on the subjects Irish, English and Maths during this time.</p> <p>Each day the children will engage in work in the morning followed by a lesson on the same topic in the live/pre-recorded session.</p>
12.00am-2.00am	<p>The children will return to Seesaw and they will finish that day’s work. The teacher will correct the children’s work while also preparing work for the next day.</p> <p>The teacher will be able to answer any individual questions the children may have in relation to any topic covered that day/week during this time.</p>

