

Scoil Chrónáin



Mol an Óige

Rolla: 19503H

Cód lompair

Code of Behaviour

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Code of Behaviour

Version 1.0

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1. Réamhrá

Rinne foireann Scoil Chrónáin athbhreithniú ar an gCód lompair i 2020. Chuaigh an scoil i gcomhairle leis an mBord Bainistíochta agus le páirtithe leasmhara na scoile.

Glahtar leis gurb é an leagan Gaeilge an leagan oifigúil agus nach bhfuil sa leagan béalta ach aistriúchán.

Is é aidhm an pholasaí ná dea-iompar a shainmhíniú, a léiriú agus a chothú i measc pobal na scoile i gcónaí. Tuigeann an scoil an tábhacht a bhaineann le dea-iompar a bheith le feiscint agus aitheantas a thabhairt dó ionas go spreagfaidh sé na páistí ina threo. Déanfar níos mó dul chun cinn le páistí má tá siad á moladh seachas á gcáineadh. Is obair leanúnach é seo a thógfaidh am. Mar chuid d'ár n-iarrachtaí chun dea-iompar a chothú, tabharfar am ag cruinnithe foirne chun plé a dhéanamh ar an gCód lompair ionas gur féidir cúrsaí iompair a phlé agus foghlaim óna chéile. Bainfidh múinteoirí úsáid as straitéisí éagsúla chun dea-iompar a chur chun cinn.

2. Réasúntacht

Rinne Bord Bainistíochta Scoil Chrónáin cinneadh athbhreithniú a dhéanamh ar an gCód lompair chun a chinntí go bhfuil na riachtanais dhlíthiúla agus na deachleachtais atá leagtha amach sa leabhar “Cód lompair a Fhorbairt” (Treoiríntí i gcomhair scoileanna, foilsithe ag an mBord Náisiúnta Leasa Oideachais) á gcomhlíonadh againn. Leagann an tAcht Oideachais (Leas) 2000 amach na nithe ar leith a chaithfear a bheith san áireamh i gCód lompair. De réir Alt 23(2) den Acht Oideachais (Leas) 2000 sonrófar na nithe seo a leanas i gCód lompair:

- na caighdeáin iompair a bheidh le hurramú ag gach mac léinn atá ag freastal ar an scoil
- na céimeanna a thógfar nuair a dhiúltaíonn páiste nó nuair a theipeann ar pháiste na caighdeáin iompair a chomhlíonadh
- na nósanna imeachta a bheidh le leanúint sula bhféadfar mac léinn a chur ar fionraí nó a dhíbirt ón scoil
- na forais/cúinsí ina gcuirtear deireadh le fionraí ar pháiste, agus
- na nósanna imeachta a leanfar nuair atá páiste as láthair ón scoil (aischuir chuig an ngníomhaireacht um Leanaí agus an Teaghlaigh (TUSLA).

3. Cur Chuige uile Scoile chun Dea-lompar a Spreagadh

Is ar an bPríomhoide agus ar an mBord Bainistíochta atá iomlán freagrachta i leith cur i bhfeidhm an Chóid lompair agus monatóireacht rialta a dhéanamh air. Tá gach múinteoir freagrach as bainistiú ina seomra ranga féin agus freagrach i gcomhpháirt leis na múinteoirí eile as ord agus eagarr, agus dea-iompar ar fud na scoile. Tá gach

múinteoir freagrach chomh maith as cúrsaí smachta nuair atá siad ar dhualgas chlóis agus nuair atá maoirseacht ar siúl acu ag ócáidí atá eagraithe ag an scoil.

Tugtar deis do thuismitheoirí agus do bhaill eile de phobal na scoile moltaí agus smaointe a chur go foirmiúil chuig an mBord Bainistíochta don Chód lompair nuair atá athbhreithniú á dhéanamh air. Is féidir é seo a dhéanamh trí ionadaithe na dtuismitheoirí ar an mBord Bainistíochta nó labhairt go díreach leis an bPríomhoide. Tuigeann an scoil an tábhacht a bhaineann le tacaíocht agus comhoibriú na dtuismitheoirí i gcur i bhfeidhm an Chód lompair. Baineann an Cód lompair le gach páiste agus bíonn sé i bhfeidhm i gcónai i rith am scoile agus ag aon imeacht atá eagraithe ag an scoil. Tabharfar deis do gach múinteoir nua an Cód lompair a léamh agus pléifear é ag an gcéad chrúinniú fairne ag túis na scoilbhliana. Cuirfear cóip den Chód lompair ar fáil do gach ball fairne agus do thuismitheoirí nuair atá siad ag clárú a bpáiste sa scoil. Glacann na tuismitheoirí/caomhnóirí (le síniú) leis an gCód lompair agus iad ag glacadh go foirmeálta le háit dá bpáiste sa scoil.

Cabhraíonn moladh agus spreagadh le féinsmacht an pháiste. I Scoil Chrónáin cuirimid níos mó béime ar aitheantas a thabhairt do dhea-iompar seachas pionós a chur chun dea-bhéasaí agus caighdeán ard foghlama a bhaint amach. Ó am go chéile curfear pionós lena léiriú don pháiste nach nglacfar leis an gcoir/leis an ndroch-iompar. Nuair a chuirtear pionós ar pháiste ba cheart go dtuigfeadh an páiste nach nglacfar leis na droch-iompair agus gurbh í an choir atáthar á lochtú.

4. Fealsúnacht na Scoile

Is Gaelscoil í Scoil Chrónáin a bhfuil oideachas iomlán an pháiste trí mheán na Gaeilge mar phríomhaidhm aici. Tá an scoil faoi phátrúnacht an Ardeaspai Chaitlicí, agus feidhmíonn an scoil faoi ghnáth rialacha na Roinne Oideachais agus Scileanna. Curaclam páiste-lárnach atá i bhfeidhm a aithníonn luach agus éagsúlacht gach páiste agus a chuireann ar a chumas an fhorbairt iomlán is dual dó/di a dhéanamh mar pháiste, agus ina shaol sa tsochaí. Tá sé mar aidhm againn timpeallacht shuaimhneach a chruthú ina ndéantar cúram d'fhorbairt intleachtúil, fhisiciúil, chultúrtha, mhorálta, spioradálta, shóisialta agus mhothúchánach an pháiste. Déantar dea-luachanna Críostúla a chothú. Creidimid go bhfuil comhoibriú, dea-bhéasaí agus dea-iompar riachtanach d'éifeacht na scoile agus d'fhorbairt agus dul chun cinn na bpáistí. Spreagtar páistí i ngach gné den chultúr gaelach: teanga, cluichí, damhsa agus traidisiúin. Tá rannpháirtíocht agus tacaíocht na dtuismitheoirí mar chuid thábhachtach de shaol na scoile.

5. An Ghaeilge

Is í an Ghaeilge teanga labhartha na scoile. Déantar an-iarracht na páistí a spreagadh le Gaeilge mhaith a labhairt agus a bheith bródúil aisti. Caithfidh gach páiste Gaeilge a labhairt sna seomraí ranga, sa chlós, i dtimpeallacht na scoile agus ar ócáidí a bhaineann le cúrsaí scoile (i.e. turais, cluichí, comórtais, sacraimintí, srl.). Má bhristear an riail seo caillfidh an páiste pribhléid ranga. Má úsáideann páiste

Béarla go leanúnach sa scoil déanfar taifead ar seo trí cártáí béalra na scoile a sheoladh abhaile le síniú ag tuismitheoirí an pháiste, an múinteoir ranga agus an Príomhoide. Déanfaidh an múinteoir ranga taifead orthu seo agus déanfar cruinnithe a eagrú idir an Príomhoide agus tuismitheoirí an pháiste in éineacht leis an páiste más gá. Is féidir dul chomh fada le pribhléidí scoile ar nós cosc a bheith ag an bpáiste a bheith mar ionadaí ar fhoirne na scoile nó dul ar thurasanna taobh amuigh den scoil a chailúint muna bhfeictear feabhas ag teacht ar seo.

6. Gaol idir Fealsúnacht na Scoile agus an Cód lompair

Cruthaíonn gníomhartha agus iompar gach duine sa scoil atmaisféar na scoile. Bíonn tionchar suntasach ag iompar na ndaoine fásta i saol an pháiste ar iompar an pháiste. Bíonn Cód lompair an-éifeachtach nuair a bhíonn daoine díreach agus oscailte lena chéile agus nuair a bhíonn comhoibriú ann idir an fhoireann, na tuismitheoirí agus na páistí. Tá sé tábhachtach go bhfuil tuiscint ag na comhpháirtithe ar fad ar an gcaighdeán iompair atá ag teastáil sa scoil agus na céimeanna a leantar nuair a bhristear na rialacha. Cabhraíonn sé seo timpeallacht shíochánta a chruthú, áit gur féidir le daoine oibriú go héifeachtach.

Dualgais na Rannpháirtithe i leith an Chód lompair

An Bhord Bainistíochta	<ul style="list-style-type: none"> <i>Scoil agus timpeallacht scoile shábháilte agus chompordach a chur ar fáil.</i> <i>Tacaíocht a thabhairt don Phríomhoide/don fhoireann i gcur i bhfeidhm an Chód lompair.</i> <i>An Cód lompair a dhaingniú.</i>
An Phríomhoide	<ul style="list-style-type: none"> <i>Atmaisféar dearfach oideachasúil a chur chun cinn sa scoil.</i> <i>Déanamh cinnte de go gcuirtear an Cód lompair i bhfeidhm ar bhealach atá cóir, cothrom agus comh sheasmhach.</i> <i>Athbhreithniú ar an gCód lompair a eagrú nuair is gá.</i>
An Mhúinteora	<ul style="list-style-type: none"> <i>Tacú le Cód lompair na Scoile agus é á chur i bhfeidhm agus iad ar scoil nó ag imeachtaí scoile.</i> <i>Timpeallacht shábháilte a chur ar fáil do gach páiste áit gur féidir leo dul i mbun oibre.</i> <i>Aitheantas agus moladh a thabhairt don pháiste nuair a dhéanann sé/sí obair mhaith.</i> <i>Obair scoile an mhúinteora a réiteach agus a ullmhú agus obair na bpáistí a cheartú.</i> <i>Aitheantas a thabhairt do bhuanna éagsúla na bpáistí agus freastal ar riachtanais gach páiste.</i> <i>A bheith béasach, cóir agus cothrom le páistí agus le pobal na scoile.</i> <i>Déanamh cinnte de nach dtugtar deis do pháistí cur isteach ar obair an ranga.</i> <i>Déileáil go cuí le mí-iompar páistí (de réir Chód lompair na Scoile agus treoirlínte RTI).</i> <i>Eachtraí smachta/mí-iompair dáiríre, tromchúiseach chomh maith le h-aon eachtraí bulaíochta a chlárú agus tuismitheoirí a chur ar an eolas más</i>

	<p>gá. Déanamh cinnte de go bhfuil gach teagmháil le tuismitheoir cláraithe san fhillteán cuí.</p> <ul style="list-style-type: none"> • Dul i dteagmháil/i gcomhairle le tuismitheoirí nuair is gá maidir le hiompar a bpáiste. • Tacú le múinteoirí/cúntóirí na scoile más gá. • Ceannasaíocht a ghilcadh ar iompar/smacht sa rang nuair atá cuairteoir/múinteoir eile ag múineadh/ag caint leis an rang.
An Pháiste	<ul style="list-style-type: none"> • Freastal ar scoil go rialta agus go poncúil. • Éisteacht leis an múinteoir agus glacadh le húdarás/comhairle an mhúinteora. Meas a thaispeáint ar gach ball de phobal na scoile. • Meas a thaispeáint ar mhaoin na scoile agus ar mhaoin pháistí eile. • Déanamh cinnte de nach gcuirfeadh a n-iompar aon pháiste eile i mbaol. • Gan a bheith gráonna nó ag glaoch ainmneacha ar pháistí eile agus gan a bheith ag eascainí. • Déanamh cinnte de go bhfuil an trealamh ranga/leabhair acu ar scoil i gcónaí. • Aird a thabhairt ar rialacha scoile agus ar rialacha ranga. • Gan cuir isteach ar pháiste eile d'aon ghnó agus gan bualaíocht a dhéanamh. • Aon rialacha scoile maidir le CoVid-19 nó aon srianta atá curtha i bhfeidhm maidir le CoVid-19 a leanúint.
An Tuismitheora/ An Chaomhnóra	<ul style="list-style-type: none"> • Páistí a spreagadh le meas a bheith acu orthu féin, ar dhaoine eile agus ar mhaoin. • Déanamh cinnte de go ndéanann na páistí freastal ar scoil go rialta agus go poncúil. • Suim a léiriú agus tacaíocht agus spreagadh a thabhairt dá gcuid páistí lena n-obair scoile. • A bheith eolach ar Chód lompair na Scoile agus tacaíocht a thabhairt dó. • Comhoibriú le múinteoirí nuair atá mí-iompar a bpáistí ag cur isteach ar dhaoine eile/ar an rang. • An scoil a chur ar an eolas má tá aon fhadhb ag a bpáiste a chuirfeadh isteach ar dhul chun cinn nó ar iompar an pháiste.

7. Aidhmeanna an Chóid lompair

Tugadh aird faoi leith ar riachtanais na scoile seo nuair a bhí an Cód lompair á dhréachtú againn. Is é aidhm an Chóid seo ná timpeallacht a chruthú, áit ina bhfuil ord agus eagarr a rachaidh chun sochar do phobal na scoile ar fad. I dtimpeallacht mar seo is féidir leis na páistí féinsmacht a fhorbairt, a bheith sábháilte agus dul chun cinn a dhéanamh i ngach gné dá bhforbairt. Déanann an Cód lompair cur síos ar an iompar a bhfuilimid ag súil leis agus ar an mbealach inar féidir le pobal na scoile cabhrú le scoil dlearfach, éifeachtach a chruthú. Cuirfidh gach baill foirne an-bhéim ar dhea-iompar agus beidh cur chuige dlearfach acu ar an iompar atá inghlactha sa scoil. Mar fhoireann, ba mhaith linn atmaisféar sona, socair a chur ar fáil, áit a bhfuil ord agus eagarr agus smacht ciallmhar réasúnta. Bímid i gcónaí ag súil le tacaíocht na dtuismitheoirí chun ardchaighdeán iompair a bhaint amach sa scoil.

Na príomhaidhmeanna:

- Timpeallacht fhoghlama dhearfach a chruthú le go mbeidh an scoil in ann feidhmiú go héifeachtach agus go mbeidh na páistí in ann dul chun cinn a dhéanamh i ngach gné dá bhforbairt.
- Iompar dearfach agus féinsmacht a spreagadh agus a mholadh, ag aithint go bhfuil difríochtaí idir pháistí agus go bhfuil orainn freastal a dhéanamh ar na difríochtaí sin.
- Atmaisféar a chruthú ina bhfuil meas ag daoine ar a chéile.
- Am cuí a thabhairt do aon athruithe atá curtha i bhfeidhm ionas go mbeidh seans acu difríocht a dhéanamh don bpáiste agus don iompar. *Féach ‘Response to Intervention’ RTI**
- Féinmheas, féinsmacht agus freagracht a chothú sa pháiste le dea-iompar a spreagadh.
- Sábhailteacht agus sástacht gach dhuine i bpobal na scoile a chinntíú.
- Cabhrú le tuismitheoirí agus le páistí na córais agus na nósanna a bhaineann leis an gCód lompair a thuiscent agus a dtacaíocht a fháil chun na córais seo a chur i bhfeidhm go héifeachtach.
- A chinntíú go bhfuil na córais ó thaobh rialacha, smachtbhannaí agus aitheantaí curtha i bhfeidhm ar bhealach féarálte agus comhsheasmhach i ngach rang sa scoil.
- Cur ar chumas na múinteoirí a gcuid oibre a dhéanamh gan trasnaíocht

8. Treoracha Ginearálta lompair

Aithníonn an scoil na difríochtaí a bhíonn ann idir pháistí agus an gá atá ann déileáil leis na difríochtaí seo. Táthar ag síul go n-iompródh gach páiste iad féin ar bhealach freagartha ina leith féin agus i leith daoine eile agus go mbeidh siad béasach, tuisceanach, múinte agus fírinneach lena chéile agus le daoine fásta. Ní ghlaicfar le h-iompar a chuireann isteach ar shábhailteacht nó ar chearta páistí eile.

Caithfear meas a thaispeáint don duine aonair, do mhaoin an duine aonair agus do mhaoin na scoile. Táthar ag síul go ndéanfaidh gach páiste freastal ar an scoil go rialta agus go mbeidh siad in am. Táthar ag síul chomh maith go ndéanfaidh gach páiste a ndícheall le hobair scoile agus le hobair bhaile. Caifear rialacha na scoile a chur i bhfeidhm go héifeachtach ar fud na scoile. Déantar cinnte de go bhfuil rialacha na scoile ar eolas ag gach páiste sa scoil.

Tá rialacha na scoile scríofa sa dialann obair bhaile agus sa Chód lompair. Ag túis na scoilbhliana tá sé de dhualgas ar gach páiste ó Rang 1-Rang 6 na rialacha a léamh sa bhaile lena dtuismitheoirí agus iad a shíniú. Déanann gach múinteoir ranga na rialacha a phlé leis na páistí ag túis na scoilbhliana agus ag túis gach téarma. Pléitear agus déantar daingniú ar rialacha na scoile ag an tionól chomh maith. Pléitear na rialacha go minic leis na Naónáin Bheaga agus Mhóra.

I gcás páistí le riachtanais speisialta go bhfuil deacracht acu na rialacha a thuiscent déanann an múinteoir ranga teagháil leis na tuismitheoirí agus iarrtar orthu dul siar ar na rialacha leo sa bhaile. Chomh maith leis seo lorgaíonn an múinteoir ranga cabhair ó na múinteoirí tacaíochta foghlama chun daingniú a dhéanamh ar rialacha

na scoile leis na páistí seo. Iarrtar ar gach rang a gcuid rialacha féin a dhréachtú, rialacha atá oiriúnach d'aois agus d'aibíocht na bpáistí sa rang sin. Tugtar cuireadh do gach páiste a bheith páirteach i ndréachtú na rialacha agus déantar iarracht na rialacha a choinneáil simplí, oiriúnach don aois ghrúpa agus scríofa i dteanga atá simplí agus dearfach. Déantar na rialacha a phlé go minic ach go háirithe sa rang OSPS

9. Bulaíocht

'Séard is bualaíocht ann ná bagairt nó ionsaí a dhéanann duine nó grúpa ar dhuine/ar dhaoine eile go leanúnach nó go rialta nó eachtra amháin ar líne. Is féidir leis an mbagairt seo a bheith ó bhéal, síceolaíoch nó fisiciúil. 'Siad ionsaí fisiciúil, glaoch ainmneacha, imeaglú, sracaireacht, aonrú agus scigmhagadh na príomh saghsanna bualaíochta. Ní ghlacfar in aon chor le bualaíocht i Scoil Chrónáin agus beifear ag súil le comhoibriú iomlán na dtuismitheoirí nuair atá an scoil ag déileáil le heachtraí bualaíochta de réir Pholasáí Frith-bhulaíochta na scoile.

10. Fón Póca

Ní cheadaítear fón cliste sa scoil ón scoilbhliain 2019/2020 ar aghaidh. Ní bheidh cead fón le ceamara nó le ceangail idirlín a bheith ar scoil. In imthosca eisceachtúla, má bhíonn gá ag páiste fón póca a bheith acu, caifear an fón a fhágáil múchta i mala pláisteach ar bhord an mhúinteora i rith an lae scoile. Sa chás seo caithfear nóta a fháil ó thuismitheoirí an pháiste:

- a) Ag tabhairt cead don pháiste fón póca múchta a bheith acu ar scoil
- b) Ag glacadh freagrachta as aon ní a d'fhéadfadh tarlú de bharr an fóin a bheith ag an bpáiste ar scoil

Má dhéanann páiste neamhiontas den pholasáí seo tógfar an fón uaidh/uaithi agus beidh ar na tuismitheoirí an fón a bhailíú ó oifig an phríomhoide.

11. Straitéisí chun Dea-lompar a Spreagadh

- Déanfar cinnte de go bhfuil rialacha na scoile mínithe do gach páiste agus go rachfar siar orthu go rialta.
- Dea-lompar a aithint agus a mholadh go rialta.
- Moladh ón múinteoir don dea-lompar.
- Moladh scríofa ar obair an pháiste nó moladh scríofa sa dialann obair bhaile.
- Moladh os comhair an ranga.
- Beidh córas éigin i bhfeidhm ag gach múinteoir ranga in oiriúint d'aois ghrúpa an pháiste (Córas ticéid, pointí, Class Dojo, srl. agus beidh duaiseanna cosúil

le hoíche shaor ón obair bhaile, am órga, am breise sa chlós más féidir, srl. ar fáil mar spreagadh.)

- Bronntar pribhléid/freagracht speisialta ar an bpáiste nó ar an rang.
- Moladh ón bPríomhoide nó ó mhúinteoir eile.
- Aitheantas ag an chéad Tionól Scoile eile.
- An dea-iompar a chur in iúl do thuismitheoirí an pháiste.

12. Straitéisí chun Cosc a Chur ar Mhí-iompar

Úsáidtear na straitéisí seo chun dea-iompar a spreagadh agus an páiste a threorú ó mhí-iompar go dea iompar. Beidh amanna ann áfach go mbeidh gá le pionós a chur ar dhalta má leanann an mí-iompar. Braitheann an pionós a chuirtear ar pháiste ar an saghas mí-iompar atá i gceist, ar na rialacha a briseadh agus ar aois an pháiste.

- Ceartú agus comhairle ón múinteoir. Deis moladh a thabhairt chun an leanbh a spreagadh.
- Scarfar an páiste óna c(h)omh-scoláirí/óna c(h)airde.
- Nóta scríofa ag an bpáiste faoin mí-iompar agus é síniúthe ag na tuismitheoirí
- Bainfear pribhléidí den pháiste
- Caillfidh sé/sí pribhléid ranga m.s. am órga, a bheith mar ionadaí ar fhoirne na scoile, gan dul ar thurasanna taobh amuigh den scoil.
- Déanfaidh an múinteoir na drochbhéasaí/bulaíocht/mí-iompar leanúnach a chlárú
- Déanfar teagháil leis na tuismitheoirí
- Cuirfear fios ar an bPríomhoide/Príomhoide Tánaisteach i gcásanna tromchúiseacha.
- Déanfaidh an Múinteoir Ranga teagháil leis na tuismitheoirí.
- Tuairisc don Bhord Bainistíochta ar an drochiompar ullmhaithe agus síniúthe ag an múinteoir ranga.
- Fionraí/díbirt on Scoil (de réir Riail 130 de na Rialacha le haghaidh Scoileanna Náisiúnta agus an Acht Oideachais Leas, 2000)
- Cuirfear na tuismitheoirí ar an eolas i bhfoirm scríofa agus eagrófar cruinniú foirmiúil leo

Ní chaillfidh an páiste amach ar aon ábhar curaclaim ach amháin ar chuíseanna Sláinte agus Sábháilteachta.

Rachaidh an múinteoir ranga i ngleic le mí-iompar an pháiste ar dtús. Déanfaidh an múinteoir plé ar iompar na bpáistí agus conas feabhas a chur air sna ranganna OSPS. Cuirfidh gach múinteoir ranga béim mhór ar dhea-iompar agus beidh sé mar aidhm acu moladh a thabhairt go minic chun dea-iompar a spreagadh sa rang/ar an gclós/ar fud na scoile. Nuair a theipeann ar na straitéisí thusa luaithe tar éis tréimhse nó nuair atá fíor dhrochiompar i gceist beidh sé riachtanach go ndéanfaidh an Príomhoide, na tuismitheoirí agus an Bord Bainistíochta déileáil leis.

13. Mí-iompar sa Chlós

I gcás mí-iompar sa chlós leanfar na céimeanna seo a leanas. Labhróidh an múinteoir atá ar dualgas leis an bpáiste/na páistí a bhfuil mí-iompar ar siúl acu. Ag brath ar an mí-iompar is féidir na céimeanna seo a leanas a chur i bhfeidhm:

- An páiste a cheartú
- larraidh ar an bpáiste/na páistí siúl timpeall an chlóis i dteannta an mhúinteora atá ar dualgas
- An páiste/na páistí a scaradh óna gcomh-scoláirí in áit faoi leith ar feadh tréimhse gairid.
- Cuirfear an múinteoir ranga ar an eolas nuair atá am lón thart. Déanfaidh an múinteoir ranga clárú ar an mí-iompar agus labhróidh siad leis an bpáiste faoi más gá.
- Rachaidh an múinteoir ranga i gcomhairle leis an múinteoir atá ar dualgas clóis déileáil leis an mí-iompar de réir mar atá leagtha síos do mhion mhí-iompar/mí-iompar dáiríre.
- Má tharlaíonn mí-iompar atá dáiríre agus tromchúiseach curfidh an múinteoir atá ar dualgas fios ar an múinteoir ranga nó ar an bPríomhoide.

14. Pribhléidí

Is féidir pribhléidí scoile a bhaint i gcás go bhfuil mí-iompar leanúnach cláraithe ag páiste. Má bhaintear pribhléid (faoi leith)ní féidir é a fháil ar ais and scoilbhliain san, is de bharr mhí-iompar a cailleadh iad agus caithfear cloí leis an bpionós. Seo a leanas cuid de na pribhléidí gur féidir a bhaint de pháiste, is ar bhreithiúnas an mhúinteora a bhaintear pribhléidí agus is féidir breis pribhléidí a chuir ar an liosta seo:

- Turas taobh amuigh den scoil.
- Am órga (níos mó ná seachtain amháin)
- Gan cead freastal ar ócáidí scoile/ceardlanna scoile
 - Cór
 - Drámaí
 - Carúil na Nollag
 - Lá Spóirt
 - Lá Ceoil
- Gan a bheith mar ionadaí ar fhoirne na scoile.
- Gan cead a bheith páirteach i rudaí breise nach mbaineann le curaclam na bunscoile.

15. Fionraí Láithreach

I gcúinsí eisceachtúla féadfaidh an Príomhoide a bhreithniú go bhfuil fionraí láithreach oiriúnach i gcás ina léireofaí go mbeadh láithreach leantach an mhic léinn

ag an am sin mar fhíor-bhagairt do shábháilteacht na mac léinn, do shábháilteacht fhoireann na scoile, nó do dhuine ar bith eile. Ní foláir gnáthaimh chóra a chur i bhfeidhm i gcónaí.

16. Fionraí

Déanfaidh an scoil gach iarracht de réir an Chóid lompair sula gcuirfear páiste ar fionraí/sula ndéanfar é a dhíbirt ón scoil. Déanfar an páiste a chur ar fionraí de réir théarmaí Rialacha 130(5) le haghaidh Scoileanna Náisiúnta agus de réir An Acht Leasa Oideachais. Cuirfear an mí-iompar in iúl láithreach don Phríomhoide agus don Chathaoirleach agus ceadófar fionraíocht. Tá cead ón mBord Bainistíochta ag an bPríomhoide téarma fionraíochta de thrí lá a chur i bhfeidhm.

Caithfear cead an Bhoird Bhainistíochta a fháil le fionraíocht sa bhrefis ar an trí lá a chur i bhfeidhm. Is féidir an cead seo a fháil ag gnáth chruinniú Boird nó ag cruinniú práinneach ina gcuireann an Cathaoirleach agus an Príomhoide in iúl na fáthanna a gceapann siad go bhfuil sé riachtanach tuilleadh fionraíochta a chur i bhfeidhm. Mar atá leagtha síos i gcoinníollacha an Acht um Leasa Oideachais (2000), cuirfidh an Bord Bainistíochta in iúl don Ghníomhaireacht um Leanaí agus an Teaghlaigh (TUSLA) má chuirtear páiste ar fionraí ar feadh sé lá nó níos mó.

Nuair a chuirtear páiste ar fionraí, iarrfar ar thuismitheoirí an páiste a thógáil abhaile ón scoil. Buailfidh an Príomhoide le tuismitheoirí an pháiste chun fionraíocht an pháiste a shoiléiriú dóibh agus tabharfaidh an Príomhoide ráiteas scríofa dóibh de choinníollacha, de thréimhse agus dáta deiridh na fionraíochta

17. Deireadh a chur le Fionraí

Le linn tréimhse fionraithe ón scoil tá sé de cheart ag na tuismitheoirí iarratas a dhéanamh go nglacfar a bpáiste ar ais sa scoil. Caithfidh na tuismitheoirí glacadh orthu féin go gcloífidh an páiste a bhí ar fionraí go hiomlán le Cód lompair na scoile. Chomh maith leis sin caithfidh an Príomhoide a bheith sásta nach mbeadh baol ann ó thaobh slándáil de do na páistí eile, don fhoireann nó don pháiste féin agus an páiste seo a bheith ar ais ag freastal ar an scoil. Más gá rachaidh an Príomhoide i gcomhairle leis an múinteoir ranga, leis na tuismitheoirí agus leis an bpáiste chun pleán iompair a ullmhú don pháiste agus tabharfaidh sé/í cead oifigiúil don pháiste dul ar ais sa rang. Má thagtar ar réiteach sásúil ar an bhfadhb le linn an tréimhse fionraithe is féidir leis an gCathaoirleach agus an Príomhoide cead a thabhairt don pháiste filleadh ar ais ar scoil.

18. Díbirt

Tá údarás ag an mBord Bainistíochta páiste a dhíbirt ón scoil más cás tromchúiseach é nó i gcás mhí-iompair leanúnach a chuireann isteach ar oideachas pháistí eile nó san áit a bhfuil bagairt ar shláinte agus ar shábháilteacht pháistí agus lucht foirne na scoile. Déanfar an smachtbhanna seo a chur i bhfeidhm de réir théarmaí an Acht

Leasa Oideachais (2000). Sula ndéanfar páiste a dhíbirt ón scoil déanfaidh an Bord Bainistíochta é seo a chur iúl don Oifigeach Áitiúil Leasa Oideachais (Local Welfare Education Officer) de réir Roinn 24 den Acht Leasa Oideachais. Má cheapann an Bord Bainistíochta go bhfuil gá leis is féidir leo teagmháil a dhéanamh leis na Gardaí.

Rule 130(5) of the Rules for National Schools

Where the Board of Management deems it necessary to make provision in the code of discipline to deal with continuously disruptive pupils or with a serious breach of discipline, by authorizing the Chairperson or Principal Teacher to exclude a pupil or pupils from school, the maximum initial period of such exclusion shall be 3 school days. A special decision of the Board of Management is necessary to authorize a further period of exclusion up to a maximum of 10 school days to allow for consultation with the pupil's or pupils' parents or 13 guardians. In exceptional circumstances, the Board of Management may authorize a further period of exclusion in order to enable the matter to be reviewed. (Dept. of Education' Rules for National Schools' 1965.)

19. Rannpháirtíocht Tuismitheoirí / Caomhnóirí i mBainistiú Fadhbanna lompair

Tá ról tábhachtach ag tuismitheoirí/caomhnóirí i saol na scoile agus iarrfar orthu a bheith rannpháirteach i gcur chun cinn an dea-iompair sa scoil agus tacaíocht a thabhairt don Chód lompair.

Déanfaidh an múinteoir ranga tagairt d'eachtraí de mhion mhí-iompar a tharlaíonn go minic i ndíalann scoile an pháiste. Beidh ar na tuismitheoirí/caomhnóirí an nóta seo a léamh agus a shníú. Má tugtar obair bhreise don pháiste mar phionós beidh ar na tuismitheoirí/caomhnóirí an obair seo a shníú chomh maith.

Ó am go chéile cuirfidh múinteoirí fios ar thuismitheoirí/ar chaomhnóirí teacht chun na scoile chun gné éigin d'iompar a bpáiste a phlé. Más gá cuirfear an Príomhoide ar an eolas faoin gcrúinniú agus d'fhéadfadh go mbeadh sé/sí i láthair.

Moltar do thuismitheoirí/chaomhnóirí coinne a dhéanamh leis an mhúinteoir ranga/nó leis an Príomhoide chomh luath agus is féidir chun iarracht a dhéanamh mí-iompar a bpáistí a stopadh ó dhul in olcas. Cuirfidh an scoil i gcuimhne do thuismitheoirí/chaomhnóirí chomh minic agus is féidir an bealach le dul i dteaghmáil leis an scoil agus coinne a dhéanamh leis na múinteoirí. I gcásanna ina dtuigtear go bhfuil baint ag páiste le mí-iompar atá níos dáiríre is féidir leis an bPríomhoide iarraidh ar thuismitheoirí/caomhnóirí freastal ar chruinniú neamhfhoirmiúil/foirmiúil sa scoil. Is féidir an coinne seo a dhéanamh leis na tuismitheoirí/caomhnóirí ar an bhfón nó i bhfoirm scríofa. D'fhéadfadh go mbeadh an múinteoir ranga nó na múinteoirí a chonaic an mí-iompar le linn dualgas clóis, an Príomhoide agus Cathaoirleach an

Bhoird Bhainistíochta i láthair ag an gcrúinníú seo. D'fhéadfadh an páiste freastal ar an gcrúinníú nó ar chuid den chruinníú má cheaptar go bhfuil sin oiriúnach.

20. Ag Bainistiú lompar Foréigneach / Ionsaitheach

Tuigeann an scoil nach i gcónaí a fhreagraíonn páistí go dearfach don ghnáth-idirghabháil, mar atá leagtha síos sa Chód lompair. Bíonn tacaíocht bhereise ag teastáil ó na páistí seo chun iarracht a dhéanamh cabhrú leo bainistiú a dhéanamh ar a n-iompar foréigneach nó ionsaitheach. Uaireanta léiríonn mionlach beag páistí iompar dúshlánach de bharr a gcuid riachtanais foghlama nó ar chúiseanna eile. Tá sé ríthábhachtach go mbeadh comhoibriú idir na múinteoirí agus na tuismitheoirí chun déileáil leis an mí-iompar seo.

21. Achomharc

De réir Alt 29 den Acht Oideachais 1998, is féidir le tuismitheoir nó scoláire atá ocht mbliana déag d'aois nó níos mó achomharc a dhéanamh le Rúnaí Ginearálta na Roinne Oideachais agus Scileanna in aghaidh cuid de chinntí an Bhoird Bhainistíochta, ina measc:

- (1) díbirt buan ón scoil agus
- (2) fionraí ar feadh tréimhse a thabharfadh tréimhse fionraí iomlán go dtí 20 lá scoile nó níos faide in aon scoil blhíain.

Caithfear an t-achomharc a thaisceadh laistigh de 42 lá ón lá a cuireadh na tuismitheoirí ar an eolas faoi chinneadh na scoile. (Féach Ciorclán 22/02).

22. Coimeád Taifead

Ag cloí le polasaí na scoile ar choimeád taifead agus ag cloí leis an reachtaíocht atá ann maidir le cosaint sonrai, déanfar aon taifead a bhaineann le hiompar na bpáistí a choinneáil faoi ghlás i gcófra an mhúinteora/san oifig nó i gcomhad an pháiste ar Aladdin. Coinneofar cóipeanna de theaghmáil le tuismitheoirí sa scoil (san fhillteán do theaghmáil le tuismitheoirí/caomhnóirí). Coinnítear taifead ar eachtraí dáiríre agus tromchúiseacha sa scoil go dtí go bhfuil an páiste bliain is fiche (san fhillteán do theaghmáil le tuismitheoirí/caomhnóirí/ar Aladdin).

23. Rialacha na Scoile

Roinntear na Rialacha Scoile mar seo a leanas:

1. An Ghaeilge
2. Rialacha scoile
3. Rialacha ranga
4. Rialacha clóis

1. An Ghaeilge

- Is í an Ghaeilge teanga labhartha na scoile. Caithfidh gach páiste Gaeilge a labhairt sa seomra ranga, sa chlós, i dtimpeallacht na scoile agus ar ócáidí a bhaineann le cúrsáí scoile (i.e. turais, cluichí, comórtais, sacraimintí, srl.). Níl cead Béarla a labhairt. Tá comhoibriú na dtuismitheoirí riachtanach chun an rial seo a chur i bhfeidhm.
- Mar pháirt de athbhreithniú na scoile, agus le h-aiseolas ó fhoireann na scoile tugadh isteach cártaí béalra sa scoilbhliain 2023-24 chun dul i ngleic le fadhb páistí ag labhairt as béalra ar scoil. Tugtar cártaí béalra amach do pháistí ó R3-6 nach bhfuil ag déanamh aon iarracht gaeilge a labhairt ar scoil. Bíonn ar tuismitheoirí an pháiste, an múinteoir agus an Príomhoide an cárta a shíniú agus coimeádann an múinteoir ranga coimhreamh ar an méid cártaí a fhaigheann gach páiste ina rang. Sa chás go bhfaigheann páiste 3 chárta, beidh ar tuismitheoirí an pháiste cruinniu a bheith acu in éineacht leis an páiste agus an Príomhoide. Sa chás go bhfaigheann siad 5 chárta, rachaidh glaoch abhaile ag míniú go bhfuil an baol ann go gcaillfidh an páiste pribhléidí mar atá leagtha amach thuas.

2. Rialacha Scoile

- Taispeáin meas, cúirtéis agus dea-bhéasa dá chéile agus do dhaoine fásta.
- Ní ghlacfar le bulaíocht choíche i Scoil Chrónáin. Níl cead a bheith gránna le páistí eile nó iad a ghortú. Tá cosc ar íde béal, cúnchaoint, bagairt nó ionsaí a dhéanamh ar aon duine.
- Tá cosc ar chasacht a dhéanamh/seile a chaitheamh ar aon duine d'aon ghnó. Leanfaidh gach duine treoracha maidir le cosc a chur ar scaipeadh CoVid-19.
- Inis an fhírinne i gcónaí ar scoil.
- Siúl go ciúin i gcónaí sa scoil agus i dtimpeallacht na scoile. Níl cead a bheith ag rith.
- Bí ar scoil in am gach lá, agus fág clós na scoile láithreach ag am dul abhaile.
- Tabhair aire don scoil; an clós, an seomra ranga, fearas scoile, troscán, ríomhairí agus leithris.
- Níl cead bruscar a chaitheamh, nó damáiste a dhéanamh do mhaoin scoile nó do mhaoin daoine eile.
- Caith éadaí agus bróga ciallmhara. Is é an éide scoile a bheidh á chaitheamh seachas ar lá go bhfuil spóirt. Beidh cead culaithe reatha na scoile a chaitheamh na laethanta sin. Níl cead smideasadh. Caifear gruaig fhada a cheangal siar.
- Ná fág an seomra ranga, an scoil nó an clós choíche gan cead an mhúinteora.
- Seas i do áit sa líne sa chlós ar maidin. Nuair a bhuaileann an clog, siúl go ciúin i líne le do mhúinteoir go dtí do sheomra ranga.
- Níl cead fanacht istigh ag am lón beag nó ag am lón mór seachas má tá sé ró-fhliuch.
- Bí socair agus aireach taobh amuigh de gheataí na scoile. Trasnaigh an bóthar leis an Maor Tráchta i gcónaí.
- Tóg lón folláin ar scoil. Tá cosc ar ghuma coganta, milseáin, criospaí, im piseanna talún agus buidéil ghloine. Tóg an bruscar abhaile sa bhosca lón.

- Níl cead fón póca a thabhairt ar scoil nó a úsáid gan míniú scríofa ó do thuismitheoir. Fágfar é ar bhord an mhúinteora múchta má thugann tú ar scoil é.
- Caithfear aird a thabhairt ar na rialacha scoile ag traenáil, ag cluichí, ar thurais, ag comórtais agus ag gach ócáid scoile.
- Bíodh nóta agat ó do thuismitheoirí múna bhfuil d'obair bhaile déanta.
- Níl cead tobac, alcól nó drugaí a thabhairt chun na scoile.
- Bíonn na rialacha atá leagtha síos sa Pholasaí Úsáide Inghlactha i bhfeidhm i gcónaí nuair a bhíonn an idirlíon agus na ríomhairí in úsáid ag na páistí.

3. Rialacha Ranga

- Labhair Gaeilge i gcónaí sa seomra ranga.
- Foghlaim na Rialacha Ranga agus tabhair aird orthu.
- Bí béasach agus comhoibritheach le do mhúinteoir agus le do chomh-scoláirí. Ní ghlaicfar le caint leanúnach, caint ghráonna, eascaine, aisfhreagraí, dánacht nó drochbhéasaí. Níl cead agat cur isteach ar an mhúinteoir nó ar aon pháiste.
- Tabhair aird ar threoracha an mhúinteora.
- Caithfidh tú fanacht i do bholgáin fad is atá tú sa rang/sa halla spóirt.
- Déan sár-iarracht i gcónaí leis an obair ranga agus leis an obair bhaile. Bíodh an obair bhaile seiceáilte agus sínithe ag do thuismitheoirí.
- Bíodh do chuid leabhair agus an fearas ranga agat i gcónaí.
- Bíodh d'ainm scríofa ar do leabhair, d'éadaí agus d'fhearaí scoile.
- Níl cead siúl timpeall nó aon rud a chaitheamh sa seomra ranga.
- Coinnigh do bhord agus an seomra ranga glan, néata agus sábháilte. Caithfear cótaí a chrochadh, pasáistí a choinneáil glan agus cathaoireacha a chur isteach.
- Níl cead bréagáin, irisleabhair, cártaí imeartha nó airgead a thabhairt ar scoil gan cead.
- Má thagann cuairteoir isteach sa rang, cuir fáilte rompu agus bí béasach leo.
- faigh cead an mhúinteora má tá tú ag dul go dtí an leithreas. Níl cead ach ag duine amháin ag an am dul isteach sa leithreas.
- Más gá don mhúinteoir an seomra ranga a fhágáil, caithfidh tú fanacht suite i d'áit.

4. Rialacha Clóis

- Labhair Gaeilge i gcónaí i gclós na scoile.
- Tabhair aird ar threoracha an mhúinteora atá sa chlós.
- Caithfidh gach páiste imirt le páistí óna rang féin agus san áit atá leagtha síos dá rang. Níl cead dul thar aon cón atá leagtha amach ar an gclós.
- Níl cead aon chluiche atá dainséarach a imirt. Níl cead a bheith: ag troid, ag ciceáil, a bheith garbh, ag dreapadh, ag luascadh ó chrainn, ag caitheamh smugairle/seile, ag brú, ag caitheamh clocha, ag bualadh, ag siúl sna lócháin uisce.
- Má thiteann tú sa chlós, inis don mhúinteoir atá ar dualgas láithreach.
- Níl cead fanacht istigh ón gclós
- Níl cead liathróid a thabhairt amach sa chlós ag aon lón.
- Níl cead bruscar a chaitheamh sa chlós.

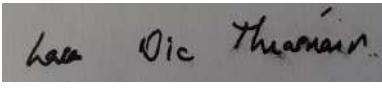
- Nuair a bhuaileann an clog ag deireadh am lóin, siúil go ciúin isteach i do líne ranga. Fan go ciúin sa líne go dtí go dtagann do mhúinteoir ranga agus siúl ar ais chuig do rang.
- Ar lá fliuch fanann gach rang ina suí ina seomra féin. Níl cead siúl timpeall. Lean treoracha an múinteoir atá ar dualgas.
- Níl cead bia a thabhairt amach sa chlós ag am lóin.

24. Eolas Tábhachtach ó Bhord Bainistíochta Scoil Chrónáin

Tá cóip de Chód lompair Scoil Chrónáin agus Rialacha na Scoile ag gach clann sa scoil. Iarrtar ar gach clann (páistí agus tuismitheoirí) a chinntiú go bhfuil tuiscint ionlán acu ar an Chód lompair agus ar rialacha na scoile agus go bhfuil siad sásta glacadh leo. Ta sé seo riachtanach agus éigeantach. Chomh maith le Cód lompair agus Rialacha na Scoile, iarrtar ar gach clann déanamh cinnte de go gcuirtear na rialacha thíos i bhfeidhm chomh maith.

- Labhair Gaeilge i gcónaí sa scoil agus i dtimpeallacht na scoile. Is í an Ghaeilge teanga labhartha na scoile agus tá bhur dtacaíocht riachtanach.
- Osclaíonn geata na scoile ag 8.50 r.n. Ar maidin tagann na páistí isteach go dtí an clós cuí agus seasann siad ina línte. Má thagann an páiste ar scoil déanach (tar éis 9:00) caithfidh sé/sí teacht isteach chuig an príomh dhoras lena dtuismitheoir. Cuirtear in iúl do thuismitheoirí nach nglacfaidh Bord Bainistíochta na scoile aon fhreagracht as páistí a thagann chun na scoile sula n-osclaítear geataí na scoile ar maidin, agus tar éis dóibh dul abhaile (1:40 do Naónáin, 2:35-2:40 do gach rang eile). Bíonn na múinteoirí freagrach as na páistí tar éis am scoile má tá na páistí ag glacadh páirte i ranganna atá eagraithe ag an scoil agus aitheanta ag an mBord Bainistíochta. Caithfidh páistí atá ag déanamh ranganna tar éis scoile tuiscint a bheith acu go bhfuil Cód lompair na Scoile i bhfeidhm i rith na ranganna seo.
- Tá sé de dhualgas ar thuismitheoirí/chaomhnóirí a chur in iúl don scoil ar Aladdin nuair a bhíonn a bpáiste as láthair ón scoil agus an fáth atá leis an asláithreacht. Coinneofar taifead ar seo ar chomhad an pháiste ar Aladdin. Moltar do gach tuismitheoir gan páistí a thabhairt ar laethanta saoire i rith na scoilbliana.
- Seiceáil agus sínígh an obair bhaile gach oíche
- Tá sé de dhualgas ar gach tuismitheoir an scoil a chur ar an eolas má tá aon tinneas nó aon ghalar tógálach ar a bpáiste agus gach iarracht a dhéanamh an baol a laghdú do pháistí eile. Tuilleadh eolas ar www.hse.ie
- Más mian leat labhairt le múinteoir ranga nó leis an bpriomhoide déan coinne le do thoil.

- Níl cead ag páistí bréagáin nó aon rud dainséarach a thabhairt ar scoil faid is atá srianta sláinte poiblí i bhfeidhm.
- Déan cinnte de go bhfuil ainm an pháiste ar a gcuid éadaí, bosca lón &rl.
- Déan cinnte de go bhfuil bróga na bpáistí compordach agus ciallmhar. Tá sé seo riachtanach mar go gcaitheann siad 30 nóiméad ag rith agus ag imirt sa chlós gach lá. Caithfidh na páistí bróga reatha a chaitheamh aon lá go bhfuil Corp Oideachas/rince/drámaíocht acu.
- Caithfear gruaig fhada a cheangailt siar i gcónaí.

Ratification	Rinne an Bord Bainistíochta daingniú ar an bPolasaí seo ar an Deireadh Fomhair 2023
Review	Meán Fomhair 2024
Signed	 Cathaoirleach
	 Príomhoide
Date	23/10/2023
	23/10/2023

1. Introduction

It is the policy of the school to promote good behaviour at all times. Children learn best when they are encouraged and praised and given recognition for their good behaviour. When possible, it is more effective to praise well-behaved children than to punish those who misbehave. As part of our efforts to encourage good behaviour, time will be allocated at staff meetings to discuss the Code of Behaviour. School staff will be given opportunities to discuss good and bad behaviour and to learn from each other. Teachers will make use of varying strategies to promote good behaviour. The Staff of Scoil Chrónáin reviewed the Code of Behaviour in 2023. They consulted with the Board of Management.

2. Rationale

The Board of Management of Scoil Chrónáin decided to review the Code of Behaviour to ensure that it complies with the legal requirements and good practice as set out in the book "Developing a Code of Behaviour" (Guidelines for Schools, published by the National Educational Welfare Board). The Education (Welfare) Act 2000 sets out certain matters that must be included in a Code of Behaviour. According to Section 23(2) of the Education (Welfare) Act 2000, a Code of Behaviour shall specify the following:

- the standards of behaviour that shall be observed by each student attending the school;
- the measures that may be taken when a student fails or refuses to observe those standards;
- the procedures to be followed before a student may be suspended or expelled from the school concerned;
- the grounds for removing a suspension imposed in relation to a student; and
- the procedures to be followed relating to a child's absence from school (notifying the Educational Welfare Service, Child and Family Agency, TUSLA).

3. Whole School Approach to Promoting Good Behaviour

The Principal and the Board of Management have overall responsibility for the implementation and ongoing monitoring of the Code of Behaviour. Each teacher is responsible for managing behaviour in their own classroom, and with the other teachers, are jointly responsible for school-wide order and the promotion of good behaviour. Each teacher is also responsible for discipline when on yard duty and when supervising at school organised events.

Parents and other members of the school community may formally submit recommendations and ideas on the Code of Behaviour to the Board of Management when it is under review. Contact may be made with either of the parent representatives on the Board of Management or directly with the Principal. The

school is fully aware of the importance of parental support and cooperation in implementing the Code of Behaviour.

The Code of Behaviour applies to all children and is always in force during school time and at any school organised event. All new teachers will be given the opportunity to read the Code of Behaviour and it will be discussed at the first staff meeting at the beginning of the school year. A copy of the Code of Behaviour will be given to each member of staff and to parents when they enrol their child in the school.

The parents/guardians will accept the Code (with a signature) on accepting a formal place for their child in the school.

Praise and encouragement lead to better self-discipline in the child. In order to achieve a high standard of learning and good manners, in Scoil Chrónáin, we place a greater emphasis on rewarding good behaviour rather than on sanctions. Sanctions may be occasionally applied to demonstrate to the child that the wrongdoing/bad behaviour will not be tolerated. When a sanction is applied, the child should understand that the unwanted behaviour will not be tolerated and that it is the wrongdoing that is at fault.

4. The School's Philosophy

Scoil Chrónáin is an Irish-medium school whose primary aim is to educate the child through the medium of Irish. The school is under the patronage of the Catholic Archbishop, and operates according to the general rules of the Department of Education and Skills. A child-centred curriculum is in place, which recognises each child's value and uniqueness and allows him/her to develop fully as a child, and in his/her life in society. We aim to create a peaceful environment in which the child's intellectual, physical, cultural, moral, spiritual, social and emotional development is nurtured. Good Christian values are fostered. We believe that co-operation, good manners and good behaviour are essential for an effective school and for the development and progress of the children. Children are encouraged in every aspect of Irish culture: language, games, dancing and tradition. Parental participation and support form an important part of school life.

5. Irish Language

Irish is the spoken language of the school. Every effort is made to encourage the children to speak good Irish and to be proud of it. Every child must speak Irish in the classroom, in the yard, in the surroundings of the school, and at school related events (i.e. tours, games, competitions, sacraments etc). If this rule is continually broken the child's name will be recorded by the teacher and if the child is in Rang 3-6 they will be issued a "Cárta Béarla". This must be taken home by the child, signed by their parents, the class teacher and the Principal. The card will be returned and kept on file. If a child receives 3 cards, their parents will be called to have a meeting with the Principal and the child in question. If a case arises where a child receives a 5th Cárta Béarla, a phone call home will be made by the Principal advising the parents that

their child could miss out on the opportunity to represent the school or take part in trips outside of the school.

6. Relationship between the School's Philosophy and the Code of Behaviour

How people act and behave determine the school's atmosphere. How adults behave around the child has a significant impact on the child's behaviour. A Code of Behaviour is very effective when people are straight and open with each other and when staff, parents and children co-operate. It is important that all partners understand the standard of behaviour required in the school and the measures taken when the rules are broken. This helps to create a peaceful environment, where people may co-operate effectively.

Participant Responsibilities Regarding The Code Of Behaviour	
Board of Management	<ul style="list-style-type: none"><i>Provide a safe and comfortable school and school environment.</i><i>Support the Principal/Staff in implementing the Code of Behaviour.</i><i>Approve the Code of Behaviour.</i>
Principal	<ul style="list-style-type: none"><i>Promote a positive educational atmosphere in the school.</i><i>Ensure the Code of Behaviour is implemented in a fair, equal and consistent manner.</i><i>Arrange the review of the Code of Behaviour as required.</i>
Teacher	<ul style="list-style-type: none"><i>Support and implement the school's Code of Behaviour.</i><i>Provide a safe working environment for each child.</i><i>Give recognition and praise to a child for good work.</i><i>Arrange and prepare his/her school work and correct the children's work.</i><i>Recognise and provide for individual talents among the children and attend to each child's requirements.</i><i>Be polite, fair and equal to the children and to the school community.</i><i>Ensure children are not given the opportunity to disrupt class work.</i><i>Deal appropriately with child misbehaviour (according to the school's Code of Behaviour and Response to Intervention Protocols).</i><i>Record incidents of discipline/misbehaviour on Aladdin and use the card system in place. Record serious and gross misbehaviour as well as bullying on Aladdin. Ensure all communication with a parent is recorded in the appropriate file.</i><i>Communicate/consult with parents when necessary regarding their child's behaviour.</i><i>Provide support for colleagues.</i><i>Take leadership on class behaviour/discipline when a visitor/another teacher is teaching/speaking to the class.</i>
Child	<ul style="list-style-type: none"><i>Attend school regularly and punctually.</i><i>Listen to the teacher and accept their authority/advice. Show respect for all members of the school community.</i><i>Show respect for school property and the property of other children.</i><i>Ensure their behaviour does not endanger any other child.</i><i>Avoid nasty remarks, name-calling or swearing.</i><i>Ensure they always bring the class equipment/books to school with them.</i><i>Pay attention to school and classroom rules.</i><i>Ensure that they do not upset another child on purpose or to bully anyone else</i>

Parent/	<ul style="list-style-type: none"> • Encourage children to have a sense of respect for themselves, for others and for property.
Guardian	<ul style="list-style-type: none"> • Ensure children attend school regularly and punctually. • Be interested in, support and encourage their children's school work. • Be familiar with and support the school's Code of Behaviour. • Co-operate with teachers when their child's behaviour is disrupting others/the class. • Inform the school if their child has any problems which may interfere with his/her progress or behaviour.

7. Aims of the Code of Behaviour

In drafting the Code of Behaviour, particular attention was given to the requirements of the school. The aim of this code is to create an ordered and orderly environment which will benefit the entire school community. In such an environment, children can develop self-discipline, feel secure and make progress in all aspects of their development. The Code of Behaviour outlines our expectations regarding behaviour and the manner in which the school community may help to create a positive and effective school. All members of staff will emphasise good behaviour and will adopt a positive approach towards the behaviour acceptable in the school. We, as staff members, would like to create a happy, calm environment, where there is sensible and reasonable order and discipline. We always look for parental support in order to achieve a high standard of behaviour in the school.

The main aims:

- Create a positive learning environment to allow the school function effectively and where the children can make progress in all aspects of their development.
- Encourage and praise positive behaviour and self-discipline, recognising that there are differences between children and that we need to accommodate those differences.
- Create an atmosphere of respect for others.
- Promote self-respect, self-control and responsibility in the child to encourage good behaviour.
- Ensure the safety and wellbeing of all members of the school community.
- Assist parents and children in understanding the systems and procedures that relate to the Code of
- Behaviour and seek their co-operation in the effective application of these systems.
- Ensure the systems of rules, sanctions and recognitions are implemented in a fair and consistent manner in every class in the school.
- Enable teachers to carry out their work without interference.

8. General Guidelines for Behaviour

The school recognises the differences that exist between children and the need to deal with these differences. It is expected that each child behaves responsibly in regard to themselves and others, and that they are well-behaved, understanding, polite and truthful to each other and to adults.

Behaviour that impinges upon the safety or rights of other children will not be tolerated. Respect must be shown for the individual, their property and the school's property. Each child is expected to attend school regularly and to be on time. Each child is also expected to do his/her best both with school work and homework.

The school rules must be implemented effectively throughout the school. It is ensured that each child in the school knows the school rules. The school rules are written in the Code of Behaviour. At the beginning of the school year, each child from 1st class to 6th class, along with their parents, must read and sign the rules.

Each class teacher discusses the rules with the children at the beginning of the school year and at the beginning of each term (Discussed in Junior and Senior Infants). The school rules are also discussed and reinforced in class and at assembly.

In the case where children with special needs have difficulty understanding the rules, the class teacher contacts the parents and request them to revise the rules with them at home. In addition, the class teacher enlists the help of the learning support teachers to reinforce the school rules with these children. Each class is required to draft their own set of rules, appropriate to the age and maturity levels of the children in that class. Each child is invited to participate in drafting the rules, which will be kept simple, age appropriate and written in a language that is simple and positive. The rules are often discussed, in particular during the SPHE lessons

9. Bullying

Bullying is repeated or regular threatening or aggression by an individual or group against another/others. It can be verbal, psychological or physical. The most common forms of bullying are aggressive physical contact, name-calling, intimidation, extortion, isolation and taunting. Bullying will never be tolerated in Scoil Chrónáin and parents will be expected to fully co-operate when the school is dealing with incidents of bullying in accordance with the school's Anti-Bullying Policy.

10. Mobile Phone

Smart phones brought into school by students are prohibited. Children will not be allowed to have phones with cameras or with access to the internet in school. In exceptional circumstances, if it is necessary for a child to have a mobile phone during

school, the phone must be switched off and left in a sealed clear plastic bag on the teacher's desk during the school day. In this instance, the school requires a note from the parents:

- a) Giving the child permission to have a mobile phone (switched off) in school;
- b) Accepting all responsibilities for anything that might happen as a result of their child having a mobile phone at school.

Phones will be confiscated if a child refuses to cooperate with this policy and the parents will have to collect the phone from the principal's office.

11. Strategies to Promote Good Behaviour

- Ensure that each child is familiar with the rules of the school and that they are revised regularly.
- Verbal praise from the teacher encouraging the child.
- A note of praise written on the child's work or in the homework journal.
- Praise in front of the class.
- Every class teacher will have a reward system in place that is age appropriate to the level of the class (a ticket system, points system, Class Dojo and prizes such as no homework for a night, golden time, extra time in the yard, etc.)
- Special privilege/responsibility granted to the child or to the class.
- Praise from the Principal or from another teacher.
- Recognition at Assembly.
- The good behaviour communicated to the child's parents.

12. Strategies To Prevent Misbehaviour

The following strategies are used to promote good behaviour and to prevent misbehaviour. The sanction imposed on a child depends upon the type of misbehaviour in question, the rules that were broken and the age of the child.

- Correction and advice from the teacher
- The child will be separated from peers/friends or removed to another class
- Note regarding misbehaviour written by the child and signed by the parents
- Privileges will be withdrawn from the child
- The teacher will record the bad manners/bullying/continuous misbehaviour
- Parents may be contacted
- The Principal/Deputy Principal may contact the parents
- A report to the Board of Management regarding the misbehaviour prepared and signed by the relevant teacher.
- Suspension/expulsion from the school (in accordance with Rule 130 of the Rules for National Schools and the Education (Welfare) Act 2000)
- Parents will be notified in writing and a formal meeting with them will be organised.

A child will not be deprived of engagement in any curricular area, except on grounds of health and safety.

Incidents of misbehaviour will initially be dealt with by the class teacher. The teacher will incorporate discussions about the children's behaviour and its improvement in the SPHE classes. Each class teacher will place a strong emphasis on good behaviour and will aim to give regular praise in order to encourage good behaviour in the class. Where the above-mentioned strategies fail after an agreed probation period or where there is serious misbehaviour, it will be necessary to involve the Principal, the parents and the Board of Management.

13. Misbehaviour in the Yard

The following measures will be taken when dealing with misbehaviour in the yard. The teacher on yard duty will speak to the child/children misbehaving. Depending on the nature of the misbehaviour the following measures can be taken:

- Correct the child
- Ask child/children to accompany the teacher on duty around school yard
- Separate child/children from peers and place in a designated area for a short period of time
- Class teacher will be notified once lunchtime is over.
- Class teacher along with teacher on yard duty will deal with the misbehaviour as outlined for minor misbehaviour/serious misbehaviour.
- In the event of serious and gross misbehaviour, the teacher on duty will call for the Principal or class teacher.

14. Privileges

Privileges are removed due to continuous or gross unwanted behaviour and where a sanction must be imposed. If a specific privilege has been removed it cannot be regained for that school year. Privileges are removed at the discretion of the teacher. See below a list of some of the privileges that can be removed:

- Trips outside of the school building
- Golden time (on a regular basis)
- Excluded from school occasions and workshops
 - Choir
 - Dramas
 - Sport day
- Excluded from school games football/hurling/camogie or from school teams/committees
- Athletics
- Quizzes
- Green school committee
- Student council
- Excluded from additional activities that are not curriculum based.

15. Immediate Suspension

In exceptional circumstances, the Principal may decide that an immediate suspension is appropriate where it could be demonstrated that the student's continuing presence at that time would be a threat to the safety of school students or staff, or to anyone else. Fair procedures must always be implemented.

16. Suspension

The school will endeavour to make every effort in accordance with the Code of Behaviour before it will suspend or expel a child from the school. The child will be suspended in accordance with Rule 130(5) of the Rules for National Schools and the Education (Welfare) Act 2000. The Principal and Chairperson will be informed immediately of the misbehaviour and suspension will be sanctioned. The Board of Management has deferred responsibility to the Principal to impose a three-day period of suspension.

Permission to impose a period of suspension in excess of the three days requires Board of Management approval. This approval may be obtained at a regular meeting of the Board or at an emergency meeting at which the Chairperson and the Principal outline the reasons why they feel it is necessary to impose a further suspension. In line with the requirements of the Education (Welfare) Act 2000, the Board of Management will inform the Educational Welfare Services, Child and Family Agency, (TUSLA) when a child's period of suspension equals or exceeds six days.

When a child is suspended, parents will be requested to take the child home from the school. The Principal will meet with the child's parents to outline to them the child's suspension and the Principal will present them with a written statement of the terms, duration and date of termination of the suspension.

17. Removal of Suspension

During a period of suspension from the school, parents have the right to apply to have their child reinstated to the school. The parents must give an undertaking that the suspended child will fully comply with the school's Code of Behaviour. In addition, the Principal must be satisfied that the child's reinstatement to the school does not constitute a risk to the safety of the other children, the staff or him/herself. If required, the Principal in consultation with the class teacher, the parents and the child will prepare a plan of behaviour for the child and will re-admit the child formally to the class. If a satisfactory resolution to the problem is achieved within the period of suspension, the Chairperson and the Principal may re-admit the child to school.

18. Expulsion

The Board of Management has the authority to expel a child from the school in the case of gross misbehaviour or in the case of repeated incidents of misbehaviour that interfere with the education of other children or where there is a threat to the health and safety of children and school staff. This sanction will be imposed under the terms of the Education (Welfare) Act 2000. Before expelling a child from the school, the Board of Management will inform the Local Welfare Education Officer in accordance with Section 24 of the Education (Welfare) Act. If the Board of Management deems it necessary, they may contact the Garda Síochána.

Rule 130(5) of the Rules for National Schools

Where the Board of Management deems it necessary to make provision in the code of discipline to deal with continuously disruptive pupils or with a serious breach of discipline, by authorizing the Chairperson or Principal Teacher to exclude a pupil or pupils from school, the maximum initial period of such exclusion shall be 3 school days. A special decision of the Board of Management is necessary to authorize a further period of exclusion up to a maximum of 10 school days to allow for consultation with the pupils' parents or guardians. In exceptional circumstances, the Board of Management may authorize a further period of exclusion in order to enable the matter to be reviewed. (Dept. of Education 'Rules for National Schools' 1965.)

19. Participation of Parents/Guardians in Managing Problem Behaviour

Parents/Guardians play a vital role in the school community and as such will be invited to participate in promoting good behaviour in the school and to support the Code of Behaviour.

The class teacher will note regular incidents of minor misbehaviour in the child's school journal. Parents/Guardians are requested to read and sign this note. If additional work is given to the child as a sanction, parents/guardians are requested to also sign this work.

From time to time, teachers will call on parents/guardians to come to the school to discuss some aspect of their child's behaviour. If required the Principal will be informed of this meeting and may attend.

Parents/Guardians are encouraged to make an appointment with the class teacher or with the Principal as soon as possible in an effort to prevent any escalation in their child's misbehaviour. The school will remind parents/guardians at every opportunity of the procedures for contacting the school and for arranging a meeting with teachers. Where a child is found to be involved in more serious behaviour, the Principal may request parents/guardians to attend an informal/formal meeting at the school. This meeting may be arranged with parents/guardians by telephone or in writing. The class teacher or the teachers who witnessed the misbehaviour while supervising on

yard duty, the Principal and the Chairperson of the Board of Management may be present at this meeting. The child may attend all or part of the meeting if deemed appropriate.

20. Managing Violent / Aggressive Behaviour

The school recognises that a child may not always respond positively to the usual intervention, as outlined in the Code of Behaviour. These children require extra support in an effort to manage their violent or aggressive behaviour. Occasionally a small minority of children show particular challenging behaviour, due to their educational needs or to other reasons. It is vitally important for teachers and parents to co-operate in order to deal with this misbehaviour.

21. Appeal

Under Section 29 of the Education Act 1998, a parent, or children who have reached the age of 18 years, are entitled to appeal to the Secretary General of the Department of Education and Skills against some decisions of the Board of Management, including:

- (1) permanent expulsion from the school and
- (2) suspension for a period which would bring the cumulative period of suspension to 20 school days or longer in any one school year.

The appeal must be lodged within 42 days from the date the decision of the school was notified to the parents. (See Circular 22/02).

22. Record Keeping

In line with the school's policy on record keeping and with data protection legislation, any record pertaining to children's behaviour will be kept securely in the teacher's cabinet or in the office or on the Aladdin system. Copies of all communications with parents will be retained in the school (in the folder for recording communication with parents/guardians). Records of serious and gross incidents are retained in the school until the child reaches 21 years of age (in the folder used to record communication with parents/guardians and may be recorded on Aladdin)

23. School Rules

The School Rules are classified as follows:

1. Irish
2. School rules
3. Classroom rules
4. Yard rules

1. Irish

- Irish is the spoken language of the school. Every child must speak Irish in the classroom, in the yard, in the surroundings of the school, and at school related events (i.e. tours, games, competitions, sacraments etc). English is not permitted.
- A card system is in place since 2023-24 school year after feedback from the school staff. This is in place for Rang 3-6. NB - Rang 2 use an in class motivational method to encourage speaking Irish whilst in school.
- Parental cooperation is essential in implementing these systems.

2. School Rules

- Show respect, courtesy and good manners to each other and to adults.
- Bullying will never be tolerated in Scoil Chrónáin. Being nasty to other children or causing them harm is not permitted. Verbal abuse, gossiping, threatening or aggressive behaviour to any person is prohibited.
- Be truthful with everyone at school.
- It is strictly forbidden to cough in someone's face/spit at someone for any reason. Everyone is expected to follow Public Health guidelines with regards to CoVid-19 or any future advice issued by relevant Government Departments.
- Walk quietly in the school building and its surroundings at all times. Running or being loud in the school is not permitted.
- Arrive to school each day on time and leave the school yard immediately when the bell rings
- Take care of the school: the yard, the classroom, school equipment, furniture, computers and toilets.
- Littering or damaging school property or that of others is not permitted.
- Sensible clothes and shoes are to be worn. Long hair must be tied back. Sports clothing and runners must be worn at physical education and dancing classes.
- Never leave the classroom, the school or the yard without permission from the teacher.
- Walk to your position in the class line when you enter the yard in the morning, when the bell rings, walk quietly in a line with your teacher to your classroom.
- Behave in an orderly and responsible fashion outside school gates. Always cross the road with the help of a member of staff/traffic warden.
- Mobile phones are not to be brought to or used in school without a written explanation from your parent.
- Attention must be paid to the school rules at training, at games, on trips, at competitions and at every school event.
- A note from your parents is required: if you were absent, if you are to go home early, if you have a mobile phone or if your homework is not done.
- Cigarettes, alcohol or drugs are not allowed to be brought to school.
- The rules as outlined in the Acceptable Use Policy are in force at all times when children are using the computers and the internet.

3. Classroom Rules

- Speak Irish in the classroom at all times.
- Learn the Classroom Rules and pay attention to them.
- Be polite and co-operative with your teacher and fellow students. Continuous speech, bad language, swearing, back-answering, boldness or misbehaviour will not be accepted. You are not allowed to interrupt the teacher or any child.
- Pay attention to the teacher's instructions.
- Always do your best with schoolwork and homework. Ensure your parents check and sign the homework.
- Ensure that you have your books and class equipment with you always. Books must be covered and kept clean and tidy.
- Write your name on your books, your clothes and your school equipment.
- Walking about or throwing anything in the classroom is not allowed.
- Keep your table and the classroom clean, tidy and safe.
- School bags with wheels, toys, magazines, playing cards or money are not to be brought to school without permission.
- If a visitor comes to the class, welcome them and be polite to them.
- If the teacher must leave the classroom, you must remain in your seat.
- Children must always run errands in pairs.
- Observe the classroom rules that are set by the children and the class teacher.

4. Yard Rules

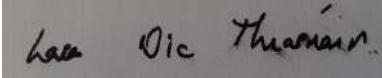
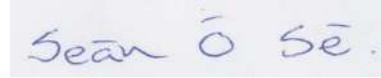
- Speak Irish in the school yard at all times
- You are not allowed to go out to the yard until the teacher on duty is in the yard.
- When the bell rings, stand in your line and walk out quietly to the yard. Use the toilet before going out and put on a coat if the weather is cold.
- Attention must be paid to the instructions of the teacher in the yard.
- All children must play with children from their own class and in the area designated for their class.
- You are not allowed to play any game that is considered dangerous. Fighting, kicking, being rough, climbing, spitting, coughing in someone's face, pushing, throwing stones, hitting or walking in puddles is not allowed.
- If you fall in the yard, immediately inform the teacher on duty.
- You are not allowed to bring a ball out to the yard at break time.
- You are not allowed to litter in the yard.
- When the bell rings at the end of break/lunch time, walk quietly into your class line. Wait quietly in the line until your class teacher arrives and then return to your class.
- On wet days, all classes remain seated in their classrooms. Walking about is not allowed.
- If you wish to eat in the yard during break time, you must remain seated.
- Food is not permitted in the schoolyard at lunch time.

24. Important Information from the Board of Management

Every family in the school has a copy of Cód Iompair Scoil Chrónáin and Rialacha na Scoile. Each and every family (both parents and pupils) is asked to ensure that they fully understand both documents, and are willing to obey them. This is both necessary and obligatory. As well as Cód Iompair and Rialacha na Scoile, every family is asked to ensure that the rules listed below are also obeyed.

- Irish must be spoken at all times in the school and school surroundings. Irish is the spoken language of the school and your assistance is essential.
- The school gate opens at 8.50a.m. In the morning, the main school door is used and the children stay in their relevant yard under supervision. If a child is late coming to school his/her parent must contact the school and wait with the child until a member of staff can come and collect them at the main gate.
- We ask parents not to interrupt classes during the school day. Therefore, if you come to school with lunch, sports clothes etc. please bring them to the office, not the classroom.
- Due to health and safety issues and the requirements of our insurance company, all parents are asked not to accompany their children into the school in the morning.
- It is the responsibility of every parent to notify the school if their child has an infectious or contagious condition and to take all necessary precautions to limit the risk to other children in the school. See www.hse.ie for more information.
- If you need to speak to a teacher or the principal please make an appointment.
- Access to the school building for parents – parents must have confirmed a prior appointment with the school unless it is an emergency.
- Children are not allowed to bring toys or dangerous items to school.
- For safety reasons we do not allow the children to bring school bags with wheels.
- Ensure that your child's clothes, lunch box etc. are name tagged.
- Ensure that your children's shoes are comfortable and sensible as they spend 30 minutes every day running and playing in the yard. For health and safety reasons it will be obligatory that children wear runners/trainers during PE/dancing/drama. Long hair must always be tied back.

- It is the responsibility of every parent/guardian to inform the school in writing if their child is absent from school and the reason for this absence.
- If your child is going home during school hours, it is necessary to write a note for the teacher, and collect him/her from pre-determined collection point.
- Children/parents are not allowed to distribute party invitations on the school premises.
- Make sure your child has a healthy sensible lunch. Chocolate, crisps, sweets, bars, nuts, popcorn and fizzy drinks are not allowed.
- The children bring their leftovers and wrappings home in their lunch boxes.
- Children are not allowed to switch on or to use mobile phones or other electronic devices during the school day. Parents must write a note in the Dialann any day that their child needs to take a mobile to school.
- All children must comply with the school rules and any public health guidance. Your child's health and safety is of the utmost importance.

Ratification	This policy was ratified by the Board of Management in October 2023.	
Review	September 2024	
Signed	 Chairperson	 Principal
Date	23/10/2023	23/10/2023